

Priest	Christ	Church	World	Self
Love for God <i>The candidate...</i>	Is reliant on God - Father, Son and Holy Spirit - and lives out an infectious, life-transforming faith	Is rooted in Scripture, the worship of the Church and the living traditions of faith	Whole-heartedly, generously and attractively engages with God's world	Is prayerful and studies the Bible
Call to Ministry <i>The candidate...</i>	Responds to the call of Christ to be a disciple	Understands the distinctive nature of ordained priestly ministry	Is committed to being a public and representative person	Articulates an inner sense of call grounded in priestly service
Love for People <i>The candidate...</i>	Welcomes Christ in others, listens, values and respects; cares for those in poverty and the marginalised	Builds relationships which are collaborative and enabling Keeps pastoral and professional boundaries	Shows God's compassion for the world	Has empathy and is aware of how others receive them Keeps personal boundaries
Wisdom <i>The candidate...</i>	Is inquisitive, curious and open to new learning Can learn and reflect	Shows leadership that enables thriving and healthy churches, handles conflict, and can lead in mission Understands safeguarding / safety in church communities	Is robust and courageous and prepared to take risks Recognises the need to assess risk	Is a mature and integrated person of stability and integrity Is personally self-aware
Fruitfulness <i>The candidate...</i>	Embraces the different and enables others to be witnesses and servants	Shows the capacity to exercise sacramental, liturgical and an effective and enabling teaching ministry	Shares faith in Christ and can accompany others in their faith	Has resilience and stamina
Potential <i>The candidate has potential to...</i>	Grow in faith and be open to navigating the future in the company of Christ and guided by the Holy Spirit	Manage change, and see the big picture	See where God is working in the world and respond with missionary imagination	Be adaptable and agile

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The candidate...	1. Communicates their own faith clearly and attractively 2. Can describe how their relationship with Christ has changed and deepened in recent years 3. Shows how they live out the Gospel in their daily living 4. Shows a vibrant, deep and robust faith which has been able to wrestle with doubt, disappointment, change, pain and failure	1. Can speak of, and show commitment to, the key beliefs of the Church as expressed in the Scriptures and the creeds 2. Can evidence effective and appropriate involvement in the leading (of aspects) of worship 3. Can reflect on the meaning of Holy Communion for them personally 4. Can reflect on the meaning of Holy Communion in the life of the Church 5. Recognises the tradition of the Daily Office as an anchor for prayer and shows commitment to a Daily Office (or other Anglican resource)	1. Can talk about the loving and saving purposes of God in Christ for the whole of creation 2. Can draw on Biblical and theological ideas to discuss people's questions about life and faith and to reflect critically on their own faith 3. Can show a spirituality that is life – and world – affirming 4. Can show engagement with issues in the world especially justice, peace and the integrity of creation	1. Shows how Bible study forms their personal discipleship 2. Can reflect on how their disciplined, structured pattern of personal prayer and encounter with Scripture sustains their daily living 3. Can reflect on how praying has impacted on and enabled growth in them, especially when prayer has been arid or hard 4. Can show they have a supportive and accountable relationship in which their spirituality can be challenged and enabled to grow and can speak of the benefits of this relationship

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The candidate...	1. Can speak of the connections between their life as a disciple and their vocational journey 2. Shows openness to whatever God, through the Holy Spirit, may unfold in the future 3. Can demonstrate willingness, time and energy to undertake training and formation wholeheartedly	1. Can use the description of a Deacon and Priest in the ordinal to explore images that resonate for them 2. Can recognise and explain a range of different traditions in the Church of England and reflect on how their tradition sits within the breadth of traditions 3. Can articulate the distinctive nature of ministry as a priest 4. Understands how discipline and accountability are exercised within the Church and what these may require of them now and in the future 5. Shows generosity and respect to, and work flexibility with, those whose tradition and practice are different	1. Can show knowledge and understanding of the place of the Church of England in the life of the nation 2. Can explore how the Church proclaims afresh in each generation the Good News of Jesus Christ as society and culture change 3. Can show knowledge and understanding of the public and representative nature of ordained ministry, drawing on their own experience 4. Can show understanding that God's call comes through the Church and a willingness to respond to the Church's needs regarding ministerial deployment	1. Can describe how they have practically tested their inner sense of call; for example, through undertaking new experiences or opportunities 2. Can explore key turning points, significant people, and experiences in the development of their call 3. Can show that they are so captivated by their sense of God's call that grappling with it and responding seems an imperative 4. Can recognise the cost of this call and can show that they are willing to accept this costliness and what needs to be embraced in the pursuit of their call 5. Can reflect on the response of others to their potential call to ordained ministry

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<i>The candidate...</i>	1. Shows capacity to reflect on why, as a Christian imperative, we engage generously with those who are different 2. Shows an openness to valuing and engaging with people who are different from themselves such as social, cultural, gender, ethnicity, disability, age and sexuality differences	1. Can evidence good listening skills and empathy 2. Can evidence having shown compassion and/or exercised pastoral care in appropriate and sensitive ways 3. Shows the capacity to be a valued team member, including working in an effective way alongside those who are different from them 4. Can evidence the interpersonal skills to draw alongside others and build healthy and boundaried professional and pastoral relationships 5. Can show acceptance of working with other people's limitations and vulnerabilities 6. Can nurture and mentor others and build the unity of the Church	1. Shows enjoyment and deep interest in engaging with people in the wider world 2. Can build relationships readily in the wider world, finding ways to speak the 'language' of others appropriately 3. Can show how their prayer and worship overflow into missional engagement in the world in thought, prayer and action	1. Can balance the demands of personal relationships and those of work, ministry or other commitments, whilst maintaining appropriate boundaries 2. Is able to manage appropriate personal boundaries 3. Can evidence healthy, stable and supportive personal relationships that will sustain and support them in their training and ministry 4. Comes across with gravitas and a rooted sense of self that generates trust from others 5. Can evidence sensitive and appropriate ways of managing situations requiring confidentiality

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The candidate...	1. Shows they can learn and be a life-long learner 2. Shows they are open to others' perspectives and opinions 3. Can live with unanswered questions 4. Shows openness to allowing new learning to shape their discipleship and vocation 5. Can reflect on all aspects of safeguarding as fundamental to their life-long learning as a disciple and minister 6. Can reflect on how learning about safeguarding has impacted upon their understanding and attitudes	1. Can reflect on situations of conflict and on resolving them including reflecting on what has been learnt from such situations 2. Shows understanding of the challenges, tensions and costs inherent in real collaborative leadership 3. Can show knowledge and understanding of the motifs of distinctively Christian leadership needed for thriving and healthy churches 4. Has capacity to adapt a leadership style to the context 5. Shows how they have led in such a way as to enable, encourage and empower others 6. Can articulate what makes a church or worshipping community safe 7. Can model good safeguarding in their leadership	1. Can evidence being able to 'steer through choppy waters' and show robustness reflecting on what they learnt from such an experience 2. Shows how they can stand up for what they believe to be right, even though it might not be popular 3. Can show how they have been prepared to take risks, and what they have learnt from any lack of success 4. Can articulate the importance of assessing safeguarding risks 5. Recognises the safeguarding risks of social media	1. Can reflect on how they have integrated difficult personal experiences and hard times in life 2. Can show how they have developed understanding of, and ways of mitigating, their personal vulnerabilities 3. Shows they can integrate experiences of anger and turmoil 4. Can show maturity in encounters with others, and the ability to handle complex relationships with wisdom 5. Can maintain self-confidence in the face of criticism or situations of conflict 6. Demonstrates how they are a person of honesty and integrity 7. Has good self-awareness 8. Is open to personal accountability

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The Candidate...	1. Can reflect on the impact of enabling others to live out their faith and grow their discipleship 2. Can reflect on concrete examples of embracing those different from them e.g. working ecumenically; working with those of other faiths; working with Christians who express faith very differently from the way they do	1. Can reflect on how worship, especially sacramental worship, helps them and others to be more effective and faithful disciples 2. Can reflect on how Scripture helps them and others to be more effective and faithful disciples 3. Recognises the importance of work with children and young people and shows they can enable such work to flourish 4. Can communicate well so as to preach the Word of God and teach effectively and creatively	1. Can communicate faith to people, including children and young people, in different contexts and situations 2. Can story-tell in a creative way 3. Can use current affairs and contemporary culture to draw out Gospel themes 4. Shows a wide and inclusive understanding of mission based on the <i>Five Marks of Mission</i> and how they might be lived out in a given context 5. Shows commitment to enabling the whole people of God to live out their calling in the world as well as the Church	1. Shows perseverance and stamina over the long haul and the capacity to reflect on what they have experienced 2. Can bear the attritional nature of ministry and resist being ground down 3. Can learn from, and reflect upon, mistakes and errors of judgement 4. Can show resilience, elasticity and a capacity to 'bounce back' in the face of difficulties 5. Shows a good sense of humour and the capacity to maintain perspective

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The candidate has potential to...	1. Show growth in faith in recent years that has been personal and transformative 2. Show they are open to new insights about God and God's call on their life 3. Show how they will sustain and develop their relationship with God, and their relationship with others 4. Show they are open and willing to be obedient to the needs of the church in terms of future deployment 5. Show their faith opens them to 'love mercy, do justly and walk humbly with God' in facing challenges in society and responding to others with humility	1. All: Understand and respond well to the distinctive challenges and opportunities that come with working with volunteers 2. Assistant: Work with others to develop a strategy for growth Incumbent: See the big picture, cast a vision with others and develop strategy for growth which takes people with them 3. Assistant: Work with others in implementing growth and change Incumbent: Show initiative, drive and creativity in implementing growth so as to promote and release others 4. Assistant: Reflect critically on experiencing team leadership and to show personal growth in response Incumbent: Reflect critically on exercising or experiencing visionary team leadership and to show personal growth in response 5. All: Understand the relationship between power and authority, understand their dynamics and exercise both with wisdom and humility 6. Incumbent: Hold the ring in terms of decision making when the buck stops with them 7. Incumbent: Show nuanced skills in negotiation and problem solving so as to manage change effectively	1. All: See where God is at work in the world and to work out, with others, how to join in 2. Incumbent: Show capacity to become an inspiring and articulate apologist and interpreter for Christian faith in the public arena 3. Assistant: Show how they might participate in evangelistic and missional projects Incumbent: Show how they might lead or initiate evangelistic and missional projects 4. All: Reflect insightfully on the lessons learnt from missional or evangelistic initiatives – both those that worked, and those that didn't 5. Assistant: Show their capacity to engage better in mission and evangelism Incumbent: Show their capacity to enable others to engage better in mission and evangelism	1. Show that they accept themselves, understand their own strengths, are reconciled to their vulnerabilities and have developed strategies for mitigating them 2. Change their mind or their perspective in the light of new learning 3. Recognise, understand and address their own biases 4. Demonstrate flexibility of mind and capacity to think on their feet 5. Articulate how they have changed because of their vocational journey 6. Show that they have examined honestly and in depth the changes that ordained ministry will bring within their household 7. Maintain a wide breadth of interests to enable flourishing and growth as a human being