**Theme: Ruth Chapter 3**

Integrity

**Resources:**

* Prayer cards
* Name labels and pens
* Ice breaker PowerPoint questions
* Video countdown timer
* Crackerjack questions and prizes
* ‘Car Park’ board & blank car park questions cards, pens
* ‘Mixing bowl’ cards, glue sticks, large typed ‘integrity’ definitions and smaller typed versions of each word, bowls to put words in, large cake drawing on flipchart
* Ruth video
* Table-talk questions

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| **Time** | **Who?** | **Item** | **Length** |
|  |  | **Doors open and ice breaker questions on screen** | **25 min** |
|  |  | **Video Countdown Timer** | **5 min** |
|  |  | **Game** Doing Crackerjack! | **10 min** |
|  |  | **Notices & encouragements** | **5 min** |
|  |  | Mention ‘car park’ questions. (A board to ‘park’ questions’ to be answered at the end, use this at any time if the flow of the evening is being disrupted by lots of questions). | |
|  |  | **Introduce the theme and show video** | **6 min** |
|  |  | <https://www.youtube.com/watch?v=TWjRdjFdiR4> | |
|  |  | **Moving about activity** | **10 min** |
|  |  | Hand out ‘mixing bowl cards’ and glue sticks to each table group. Explain that lots of definitions of integrity have been put up around the room, and beneath each word is a bowl filled with smaller typed versions of the same word. Invite the table groups to go around the room and choose 5 integrity definitions, bring the five words back to their table and stick them in their ‘mixing bowl’. Then feedback. | |
|  |  | **Link talk** | **3 min** |
|  |  | Explain that apart from anything else, being someone with integrity means that you try really hard to make right choices in your life, which can have profound consequences for the future e.g. Boaz lived a life of integrity, which meant that he tried to make right choices. Consequently, his choices saved Ruth and Naomi from starvation, him and Ruth fell in love, and as a result, both King David and Jesus are descended from him! Integrity not only affects our lives, but also the lives of others, both now and in the future! | |
|  |  | **Table group activity** | **20 min** |
|  |  | Explain that we are going to play a session of ‘Table-Talk’. Four questions are placed face down on the table. One person picks a card and turns it over. They then have 30 seconds to answer the question, without interruption from anyone else. Then the next person answers the same question without interruption, etc. Until everyone has answered that question. Then they can discuss their answers for two minutes. Then the whole process starts all over again, with a different person turning over another question. Continue until all the questions have been answered or time runs out. | |
|  |  | **Sum-up, final prayer and finish** | **2 min** |
|  |  | Remind people that there is a meal next week. |  |
|  |  | **End** |  |