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| **Distinctiveness Committee**The following Terms of reference are intended for use by all schools and academies within the Diocese. They are designed to support Governors understanding of their role in upholding the distinctive foundation of their school or academy and to ensure that appropriate time is offered to considering your values and the impact these have on daily life in the educational environment. Governing Bodies are NOT required to have a specific committee for developing Distinctiveness. These terms are intended for use either for a committee should the body wish to create a one (with delegated responsibility for considering the items below) or included in existing documents for the Full Governing Body or other committee where appropriate.  |

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| Terms of reference:General* To consider and advise the Governing Body on matters relating to the Christian character of the school and its development.
* To ensure that Christian principles including our values and are embedded in the policies and the day to day life of the school.
* To support, monitor and develop links between the school, the church and the wider community, including parents.
* To consider curricular issues; how well the Christian character contributes to academic achievement and personal development of all learners.
* To examine whether the financial resources allocated for the purposes of the schools distinctiveness are achieving best value and impacting on academic and spritual development.

Collective worship * To review and develop Collective Worship and its impact on pupils and how well Collective Worship enables participants to develop an understanding of Jesus Christ and of God as Father, Son and Holy Spirit.
* To ensure Collective Worship inspires and enhances the spiritual development of pupils and staff, of all faiths or of none.
* To consider how well, Collective Worship reflects the distinctive values of the school as a Christian community.
* To make arrangements for the Governing Body to be represented at School acts of Collective Worship for monitoring purposes where possible.

Religious Education* To review and develop Religious Education and its impact on pupil outcomes and attitudes.
* To ensure the principles of the National Societies Statement of Entitlement are established and adhered to (e.g. Pupils should be given the opportunity to think theologically and reflect critically on the truth claims of Christianity).
* Ensure RE links with schools values and ethos wherever possible.
* To consider the effectiveness of the curriculum in RE and especially the teaching of Christianity also the effectiveness of leadership and management of RE.
* Receive updates relating to the impact of educational visits such as those to places of worship and how this as supported children's understanding.
* To ensure that the importance of Religious Education is demonstrated in the school.

*For Voluntary Aided Schools** To ensure Governors meet their statutory duties for providing a Religious Education Curriculum, which is of a denominational character.

Statutory Inspection of Anglican and Methodist Schools (SIAMS)* To develop and monitor the schools action plans for SIAMS.
* To be familiar with the inspection framework and its impact on the governor's work.
* To regularly monitor and review the school’s self-evaluation as a Church school, ensuring that self-evaluation is ongoing, contributes to school improvement and provides excellent preparation for a SIAMS inspection.
* To ensure the school, through its distinctive Christian character, meets the needs of all learners.
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| **These terms of reference where agreed by the Governing Body** |  / /  |

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| Name of Governor (G)/Associate Member (AM) | G/AM | Date Appointed to the Committee |
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| Chair of the Committee |  |
| Clerk to the Committee  |  |

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| **Quorum (minimum of 3)** |  |

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| Date Committee established | / / |
| **Date of review:** | / / |