Quarterly Update

Children and Young People Framework

Diocese of Canterbury

March 2019

- Director’s Message - Courageous Advocacy
- Introducing the Youth Hub Project Leader
- Rural and Small Schools: Peer Support Network
- Thinking Governance
- RE, Collective Worship and SIAMS
- Assets, Projects and Legal
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Being Courageous Advocates for Change

My recent mailing to schools and parishes encouraged us to be active as courageous advocates for change, something deeply embedded in the SIAMS Evaluation Schedule, particularly under Strand 3 (Character Development). It asks the questions:

*How well does the school community connect its ethical and charitable activities to the school’s vision and associated values?*

*Do leaders provide opportunities for all pupils to engage in social action and to understand how they can challenge injustice?*

I would like to highlight two possibilities for *parish and school communities* to answer these questions together, in seeking both to tackle inequality and to encourage young leaders.

Statistics gathered and publicised by Girlguiding UK reveal an unacceptable situation; that one in ten girls in the UK has been unable to afford period products, and 49% of girls have missed an entire day of school because of their period. A recent survey from Plan International UK also found one in five girls have changed to a less suitable period product and one in seven have had to borrow products from a friend due to cost issues.

The **Red Box Project** is a community-based initiative which aims to support young people by providing free period products to local schools.

The Red Box Project website comments, ‘We are delighted that Philip Hammond has announced in his Spring Statement a commitment to funding menstrual products in secondary schools and colleges, but we argue that this policy must be extended to include all children in full-time compulsory education, such as those in primary schools.’

For further details about this initiative, already running in a number of areas of Kent, please visit the [Red Box Project website](#).

**Archbishop of York Youth Trust – Young Leaders Award**

The **Young Leaders Award** is a unique active citizenship programme which empowers young people to make a difference in their local community, whilst growing in key leadership skills at the same time.

Wishing you all a very blessed Holy Week and Easter,

Quentin Roper
An introduction...

To introduce myself my name is Louisa and my new role is the Youth Hub Leader, I am married and have two step-adults (I can hardly call them children at age 30 and 26) and I have a whole host of ex-foster children who are now adults and many visit with their children. I live in Ashford, have a strong Christian faith and it has been an exciting time joining the Children, Schools and Young People team at the Diocese of Canterbury on this project.

When asked at age 16 what I wanted to do when I was older, I knew it was to work with children and young people, but I was too embarrassed to say because of my age. Since that day, through child-minding, leading youth groups, fostering, and working in schools, here I am at 41 years old involved in a vision to open a Youth Hub in Sittingbourne.

It’s a tough job at times working with teenagers, but it also can be the most rewarding. Being constantly surrounded by the eager chatter, relentless heads in phones, and never ending major issues that are forgotten within a week is a daily minefield but look on the bright side - eating doughnuts is certainly essential.

These young people will have the opportunity to be involved in the development of a disused Church in Sittingbourne, which will soon be turned into a fantastic Youth Hub open to secondary School ages. The Youth Hub will provide a secure and safe environment for young people to meet, a place to eat cake, drink smoothies and play Mario Kart against peers and leaders.

We aim to work with these teenagers offering courses, advice, workshops and a whole host of fun things to do. There will be concerts, dance workshops, spray painting and more. We open our doors to those young people who sit in the parks, roam around the town and those that just want to hang out with friends somewhere. The Youth Hub will be a constant place of safety to come where leaders can walk alongside these young people and be there to listen. We will offer opportunities for lives to be transformed and raise aspirations.

In my experience some of the most difficult young people are the ones that have been pushed away the hardest, they are seemingly the most un-loveable on the surface, but dig under that exterior and you will find the most needy, hurt, and crushed child, who needs adults to show them that love is not full of rejection and harsh words, but is full of kindness and patience, even though we are not always feeling it on the inside! Working with young people is a long road and when I see them develop in their thinking and understanding, and see glimpses of a wonderfully made teenager, who is unique, fun loving, and has purpose; I cherish and hold onto those precious moments. Whatever our employment and roles, see through that behaviour, there is a child in there who is certainly crying out to be loved. Hold onto those moments of success, however small and few they seem.

If you want to be involved in the Youth Hub or want to be kept updated on the development of this project please email me on lley@diocant.org or follow us on Instagram: Youth_Hub_Sittingbourne
Rural and Small schools Peer Support Network

Over 40 church schools from the dioceses of Canterbury, Rochester, Chichester and Chelmsford have joined together as part of the CEFEL Peer Support Network. Senior leaders will be using the CEFEL resources to enrich and embed the development of the curriculum, teaching and learning. Current projects include focusing on diversity and poverty and on social action within the local community. The network will also be supported through webinars from The Chartered College of Teaching and meetings with IT giants Apple who will be sharing knowledge and expertise.

Governor Development planning

The Church of England Education Office has produced many free resources to support schools in their development of Christian Character. One such resource is the **Thinking Governance** programme, a series of modules specifically designed for church schools. Governing bodies can work through the materials themselves or the diocese can arrange for a facilitator to carry out the activities.

**Thinking Governance** aims to help governors get a grip on those most elusive and complex of issues: clarity of vision, ethos and strategic direction for their school. Having done that, the programme then helps to take that clear vision and create a radically new way of delivering it. The programme also embeds the core aspects of the Church of England’s Vision for Education.

For more information see [http://thinkinggovernance.org/](http://thinkinggovernance.org/) or contact npaterson@diocant.org

National Secondary Leadership Network (NSLN)

- **3 May** – Curriculum Design – looking at the key issues of curriculum joined by Daniel Muijs (Head of Research, Ofsted) and Dame Alison Peacock (Chartered College of Teaching)
- **10 July** – Faith Development and Chaplaincy

For more details contact [cefel@churchofengland.org](mailto:cefel@churchofengland.org)

**CoEPQH**

There are over 150 leaders in the current cohort of CoEPQH, accredited by DfE as an NPQH, across 5 regions. The programme is now recruiting aspiring and current headteachers for a January 2020 start across 7 regional cohorts. Find out more about the programme on the CEFEL website and register your interest - [www.cefel.org.uk/cofepqh](http://www.cefel.org.uk/cofepqh)

Applications for 2020 programme open in May.

**MAT Leadership Network**

The next MAT Leadership Network event takes place on 21st May at Lambeth Palace, focusing on ‘Sustaining School Improvement’. MAT CEOs and MAT Senior leadership team members can book places at [www.cefel.org.uk/MATLeadershipNetwork](http://www.cefel.org.uk/MATLeadershipNetwork)
The programme is free if your Trust governs two or more schools, OR governs a single school located in an Opportunity Area and rated ‘requires improvement’ or identified as ‘coasting’.

If you do not meet the criteria, then you are eligible for £500 towards the cost of the programme. Your school or MAT will contribute £1,200.
Curriculum
The curriculum will be delivered through eight core modules, complemented by master classes and bespoke elements of support. The core topics to be covered in the eight modules are:

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<tr>
<th>1. Vision and values, based on the Church of England’s vision for education</th>
<th>5. Ensuring data-driven accountability and educational improvement</th>
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<td>2. Ethical leadership and organisational culture</td>
<td>6. Financial performance and accountability</td>
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<td>3. Getting structures and processes right</td>
<td>7. Managing compliance, risk and reputation</td>
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<td>4. Building an effective team</td>
<td>8. Board evaluation and effectiveness</td>
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Programme details

Self-assessment
Participants will undertake an initial board assessment against the Competency Framework for Governance and the Nolan Principles of public life. The head or CEO and at least one other trustee will be also asked to undertake the board assessment to triangulate results.

Based on the assessment feedback, support from a dedicated governance expert will be given to develop an action plan for improving board effectiveness.

Residential
Participants must attend a two-day residential at Warwick University, on 14 to 15 June 2019, which will include:

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<th>Day one</th>
<th>Day two</th>
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<td>Face-to-face time with your mentor</td>
<td>Face-to-face time with your mentor</td>
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<tr>
<td>Introductions and overview of programme Module 1: Vision and values, based on the Church of England’s vision for education</td>
<td>Module 3: Roles and responsibilities (structures and responsibilities) Participant presentation</td>
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<td>Module 2: Ethical leadership, culture, and values</td>
<td>Plenary and evaluation</td>
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Next steps: Register your interest:

www.ambitionschoolleadership.org.uk info@ambitionschoolleadership.org.uk
Religious Education

New Statement of Entitlement

A new Statement of Entitlement has been released by the Church of England Education Office.

This now replaces the previous Statement of Entitlement you should have been referring to and clearly sets out the expectations of RE in a Church of England school.

The Statement of Entitlement describes:
- Leadership of RE
- RE curriculum design
- RE teaching and learning
- What parents and pupils can expect of RE in their school

The Statement begins with a clear vision for the teaching in RE in every church school.

Religious education in a Church school should enable every child to flourish and to live life in all its fullness. (John 10:10). It will help educate for dignity and respect encouraging all to live well together

Such an approach is offered through a commitment to generous hospitality, being true to our underpinning faith, but with a deep respect for the integrity of other religious traditions (and worldviews) and for the religious freedom of each person.

I wonder what this might look like in reality in your school?
Is this what your RE lessons/classrooms are like?

This is not a statutory document, but following it is highly recommended by the Canterbury Diocesan Board of Education as the SIAMS inspection process will be evaluating: ‘How effective the school is in ensuring pupils flourish through the provision of high quality religious education reflecting the Church of England Statement of Entitlement’.

SIAMS inspectors are aware that schools have only just received this document, so understand that schools might not have had opportunity to fully explore and implement the requirements of this statement.

I am also aware that there are areas the Diocese need to fulfil in order for you to fully implement this document in school, so watch this space for training and support.

If you have any queries or concerns about the contents of the Statement of Entitlement, do get in touch with me - rswansbury@diocant.org
RE:Quipped Conference

This is an exciting regional RE conference for primary teachers to inspire, encourage and equip their everyday classroom practice. The conference is being organised by the South East region Diocesan RE advisers.

When and where?
Thursday 23rd May 2019 @ William Booth Training College, Denmark Hill SE5 8BQ
Market place opens at 9.30am. Conference begins at 10.00 am and closes at 4.00pm
£55 per person (including lunch)

For more information about the speakers, market place and to book your place visit www.requipped-conference.co.uk

God and the Big Bang Training session

Tuesday 25th June 2019 1 pm—5 pm
St Benedict's Centre, 52 Swan Street, West Malling, Kent

God and the Big Bang invites teachers to spend an afternoon exploring evolution and faith in the KS2 curriculum. Come and try out activities to inspire your class, quiz experts on what evolution means for faith, and explore approaches to critical reflection skills in the light of the new SIAMS framework. To see what the work of God and the Big Bang aims to do, you can take a look at this clip https://www.youtube.com/watch?v=gEtEMR9f7vs&feature=youtu.be.

The cost for the afternoon is £95 so that costs of bringing the team from Manchester can be covered. There are only 24 places available as participants will need the opportunity to interact with the leaders and with the practical aspects of the training.

This session is being run and organised by Rochester Diocese

Please book your place with Teresa teresa.spearink@rochester.anglican.org
Collective Worship

Term 5 and 6 resources

The Collective Worship plans and resources for Term 5 are now up on our website, plans for Term 6 will be up shortly. There are also some new acts of worship up under Term 4, including:

- Maundy Thursday and the link to Holy Communion.
- An outline of an Easter reflective service, focusing on Holy Week.

You can find them by following this link.
https://www.canterburydiocese.org/childrenandschools/collectiveworship/fresh-approach/

Diocesan Day of Prayer and Pilgrimage - Friday 7th June 2019

People from around the Diocese of Canterbury will be taking part in the Diocesan Day of Prayer and Pilgrimage from June 7th at 5.30pm till Saturday 8th June at 5.30pm. This will be an opportunity for them to renew their relationship with God and connect with his presence more deeply.

We would like as many schools as possible to engage with this day of prayer and pilgrimage, by linking with their church and other local schools to go on a pilgrimage together and take part in some shared prayer activities.

School resources have been written to support you in planning and carrying out the pilgrimage and prayer activities on this day. The resources can be found by clicking on this link:
https://www.canterburydiocese.org/schools/

Click here for more information about the Day of Prayer and Pilgrimage.
https://www.canterburydiocese.org/dayofprayer/
SIAMS

Many leadership teams have now attended the ‘Building your distinctive Christian vision’ day. They have commented on the benefit of having a whole day to work through and discuss ‘who are we’, ‘why are we here’ and ‘how then do we live’ in preparation for building a distinctive Christian vision.

We have prioritised those schools whose inspections are within the next two academic years, but will now be opening it up to any school who would like support in discerning and building their distinctive Christian vision.

The day works best when you come as a school team (suggested team: HT, DHT, Chair of Governors and member of Clergy). To book your places, please click on a hyperlink below.

**Wednesday 10th July 2019**  9.30am – 3.00pm
Seasalter Christian Centre, Faversham Road, Whitstable, CT5 4AX

**Wednesday 2nd October 2019**  9.30am – 3.00pm
Seasalter Christian Centre, Faversham Road, Whitstable, CT5 4AX

Wednesday 30th October 2019  9.30am – 3.00pm
**Ashford Venue to be confirmed – booking link will open shortly.**

The day is led by Niki Paterson and Rebecca Swansbury
**Cost:**  CSC Free  Non-CSC £75

**Valuing All God’s Children**

Following feedback from the first few SIAMS inspections, we need to remind you of the importance of including guidance from the Valuing All God’s Children document in your anti-bullying and where appropriate your behaviour policy.

**Strand 5 of the SIAMS evaluation schedule:**
*How well does your school’s Christian vision and associated values uphold dignity and value all God’s Children*, ensuring through its policy and practice the protection of all members of the school community? *

[https://www.churchofengland.org/more/education-and-schools/education-publications](https://www.churchofengland.org/more/education-and-schools/education-publications)

You can find the guidance document here, along with policy templates and further support in implementing this policy guidance in your school.
Network meetings

Thank you to all of you who attend the termly network meetings across the Diocese, I hope you find them beneficial to you and your leadership. These meetings are a great way to keep in touch with what is happening nationally in RE, Collective Worship and SIAMS, whilst gleaning new ideas and suggestions for back in school and making connections with other schools locally.

I appreciate that the network meeting in your area may fall on your weekly staff meeting night, or mean you have to leave school early to get there for 4pm, so thank you to all those Headteachers who allow their staff to attend these important termly meetings.

If you wish to attend the network meetings, please could you book a place via the link in the training brochure.

Term 1, 3 and 5 – Collective Worship and SIAMS leaders
Term 2, 4 and 6 – RE leaders
https://www.canterburydiocese.org/media/childrenandschools/trainingandevents.pdf

School websites

Just a reminder about website content to support the understanding by all stakeholders of ‘who you are’ as a Church of England school.

1. Does your website clearly say ‘who you are’?
   Is it obvious that you are a church school with a distinctive Christian character from the home page?
2. Is there easy to locate information about your vision, biblical narrative, associated values, links with the church, previous SIAMS inspection etc.? Could this be on a separate tab?
3. Is there detailed information about RE? Is the RE yearly overview up to date? On long term curriculum plans is RE mentioned and coverage and timings shown?
4. Ensure information about RE and Collective Worship are kept separate by having information on different pages to show how they differ in nature and style.

All this information should be obvious and ideally not have to be searched for by trawling through lots of other website pages.

Have a blessed Easter break, Rebecca

Example taken with permission from www.reculver.kent.sch.uk
Notification of Roof Collapse Incident

In case you have missed my communications regarding the buildings warnings from the ESFA, please note their concerns about a particular type of construction. The warning relates to a recent building component failure in a property constructed using Reinforced Autoclaved Aerated Concrete (RAAC). Here is the link to the ESFA updates for local authorities and academies which provide further details: https://www.gov.uk/government/publications/esfa-update-5-december-2018/esfa-update-academies-5-december-2018

I appreciate that once you have read this communication you may have questions or concerns you wish to discuss, please do not hesitate to call me on either 01227 459401 or 07801889020.

Locally Coordinated Voluntary Aided Programme – LCVAP:

Capital investment in VA Schools was prioritised in 2018/19 on a strategic basis against information from schools, site visits and health and safety requirements. Funding was committed toward projects including: window and door replacements, roof replacements, playground resurfacing, essential heating and electrical works. It is anticipated that funding will remain at a similar level for 19/20.

Please note that 2019-2020 will be the last year of LCVAP and the financial year 2020-2021 will mark a significant change to the way in which VA schools receive additional funding for capital works. Please do continue to inform me of any potential new projects.

If you would like more information regarding buildings and capital projects, land law, project planning, schools funding and academy conversion policy & processes, and admissions, please don’t hesitate to contact me via rford@diocant.org.

Clean Air Day is on 20 June

Air pollution is real and harms the health of millions. But there are lots of simple things we can do to improve air quality and look after our own and other people’s health.

Clean Air Day is a chance to find out more about air pollution, share information with friends and colleagues, and help make the air cleaner and healthier for everyone.

See https://www.cleanairday.org.uk/

For more details about setting up a walking bus see https://www.kent.gov.uk/roads-and-travel/school-transport/set-up-a-walking-bus
The annual Kent is Delicious cooking competition returns in 2019 for its eighth year and is now open for entries.

Each year the final is hosted at the Kent County Showground and celebrates young chefs and their menus that are sourced from local produce.

Groups of up to four youngsters are asked to put together a delicious breakfast that they then prepare before the judges and the tastiest and most imaginative dishes win.

Reverend Canon Caroline Pinchbeck said: “This is one of the highlights of the year as it always celebrates the creativity of the young cooks and just what a rich source of produce we are lucky enough to have here in Kent.

The competition allows us to really learn about where food comes from, how and where it’s grown and what the best way to use it is.

“I am always impressed by the imagination of the cooks and just how delicious the menus they create are.”

The winning team receives £300 of vouchers and the two runners up receive £100 each in vouchers. The competition will be held on Friday 5 July and is supported by Kent County Show and Produced in Kent.

**The deadline for entries is Friday 24 May.**

For more information about the completion, please log go to:

[www.canterburydiocese.org/kentisdelicious](http://www.canterburydiocese.org/kentisdelicious)

email kentisdelicious@diocant.org or call Karen Adams on 01227 459401.
Does your school have what it takes to grow fungi and produce mushrooms?

Kew’s Grow Wild initiative is giving schools and churches the chance to get a team of people together to apply for their very own fungus lab – a box containing everything you need to grow a healthy fungus. And hopefully you’ll end up with some delicious mushrooms too.

@GrowWildUK are sharing free ‘fungus labs’ to introduce the fascinating kingdom of fungi to teams of teachers and students. Over 7,000 teams have already joined this campaign. You could even battle it out with other classes and schools...

Apply today at https://www.growwilduk.com/form/grow-fungus-us

Feeling confident? Then you could choose to battle it out with other teams to grow the best and biggest mushrooms and reign supreme as fungus champions...
# Key Contacts

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<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Description</th>
<th>Email</th>
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<td>Marian Scally</td>
<td>Head of Finance and Business Services</td>
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<td>Nicholas Morgan</td>
<td>Head of Governance and Estates</td>
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**ChYP's Ministry [Link]**

**Aquila [Link]**