Quarterly Update

Children and Young People Framework

Diocese of Canterbury June 2019

- Director's Message - Mental Health and Wellbeing
- School Effectiveness - Ofsted and SIAMS, The Church of England Professional Qualification for Headship (CofEPQH)
- Assets, Projects and Legal - Admissions, Capital Funding, Consent for Capital Works, Notification of Roof Collapse Incident, Schools and Environment, Clean Air Day
- A Farewell - Murry Wilkinson Children and Young People's (ChYP's) Ministry Adviser
- Faith and Nurture project - Godly Play
- Youth Hub Project Leader - Updates and Upcoming Events
One of the characteristics of a church school is that it strives to be a community of nurture, creating capacity for human flourishing; a safe space of love, of sanctuary, of peace in relationships. This is captured in Strand 4 of the SIAMS Evaluation Schedule, ‘Community and Living Well Together’, which explores ‘How well the school’s Christian vision promotes social and cultural development through the practice of forgiveness and reconciliation that encourages good mental health, and enables all to flourish and live well together.’

There are a number of resources and opportunities available which help to consider what ‘flourishing’ looks like, supporting schools in exploring both mental health and well-being and spiritual development:

**Mentally Healthy Schools**
A mentally healthy school is described as one that helps children flourish, learn and succeed by providing opportunities for them, and the adults around them, to develop the strengths and coping skills that underpin resilience. **Mentally Healthy Schools** brings together quality-assured information, advice and resources to help primary schools understand and promote children’s mental health and well-being - their aim being to increase staff awareness, knowledge and confidence to help them support their pupils.

**Time to Change**
One in eight young people will experience a mental health problem and many still fear the reaction of others. ‘Time to Change’ seek to change how school communities think and act about mental health, advocating straightforward ways to start a conversation and ensure no young person feels isolated or ashamed. [Sign up](#) for a range of free activities and resources.

**Prayer Spaces**
The Church of England and Prayer Spaces in Schools are co-hosting a one-day conference in Birmingham on 16th September 2019 for teachers, clergy, chaplains and lay leaders, focusing on the key themes that emerged from [York St John University’s research](#) into the impact of prayer spaces on the spiritual development of children and young people.

Speakers include Bishop Paul Butler (Durham) and Jim Davis (The Children’s Society). [Click here](#) for more information

*Don’t forget* to check out the 2019/2020 Training Brochure now on our website for all our upcoming events and training. See you there!

With all good wishes,
Ofsted and SIAMS
Our team have been pleased to read the many similarities between the new Ofsted framework and the current SIAMS schedule. Both recognise the individual context of each school, the development of the whole child, having high aspirations for all pupils and focus on how well schools look after the most vulnerable in their community.
We also noted a mutual focus on a curriculum which challenges, excites and extends beyond the academic, well being, positive and respectful relationships, character education, active citizenship and an appreciation of diversity.
We're mindful of the time it takes to write a school improvement plan so the diocese advocates writing one plan which best benefits the school, whilst keeping in mind the expectations of Ofsted and SIAMS. We know that some of you have been trailing the template shared by Rebecca last year. This has been updated to include the new Ofsted framework and can be found here.

GRT History Month
June has been Gypsy Roma Traveller (GRT) History Month, giving time to turn our attention to the history, culture and language of the Gypsy, Roma and Traveller communities and celebrate the richness they bring to the UK.
In April, The Traveller Movement also published a Good Practice Guide for improving outcomes for GRT Children in Education – see https://travellermovement.org.uk/education. It is a great guide for ensuring that GRT children can flourish in our schools.

The Church of England Professional Qualification for Headship (CofEPQH)
Applications are now open for the CofEPQH starting in January 2020. This programme takes a distinctively Christian approach to covering the NPQH, exploring the practical challenges of headship through ethical and value based lenses, as well as offering the opportunity to build a professional network that will support candidates over the coming years.
Funding and bursaries are available for eligible schools. Please visit https://www.cefel.org.uk/cofepqh/ to find out more, including information about the application process. They have also released their latest edition of ‘Called, Connected, Committed’.

Contact Niki Paterson npaterson@diocant.org
New Religious Education Policy
A new RE policy has been produced to match the guidance and expectations of the new Church of England Statement of Entitlement (February 2019) and the SIAMS Evaluation Schedule (September 2018).
You can download the policy here.
Please note, that this is an example policy document and is offered as guidance only, so please implement within the context of your school’s vision and the style/expectations of policy documentation. Please also amend the policy to ensure that it reflects the RE syllabus and practice that happens within your school.

New Church of England Statement of Entitlement
The Church of England Education Office released a new Statement of Entitlement for RE to reflect the updates in the new SIAMS evaluation schedule and recommendations from the Commission on Religious Education report, Religion and Worldviews: the way forward. A national plan for RE.
The Statement of Entitlement sets out the expectations of the leadership, curriculum design and balance and teaching and learning of RE in Church of England schools.
You can download the document here.

Relationships Education, Relationships and Sex Education (RSE) guidance
Whilst Relationships Education and RSE don’t become compulsory until September 2020, we are aware that many schools want to begin the process of consulting with parents and developing a curriculum to encompass these areas in readiness for September 2020.
We are working on some principles and guidance for schools to support them in navigating this journey, which will be available to schools in the Autumn term.
For guidance on teaching Relationships Education and RSE in schools with a religious character see DfE RSE Draft Statutory Guidance Paragraph 19-22.

It has been a pleasure to work with so many schools this academic year, through training, emails, phone calls and support sessions. Thank you for all your enthusiasm and input into these sessions, I do hope they have been supportive to your role and work.

Have a fantastic summer break and rest and I look forward to working with you all next academic year.

Rebecca
SIAMS Self Evaluation guidance

We have received the following guidance about self-evaluation in preparation for SIAMS from the Church of England Education Office; “We expect there to be a process of Church school self-evaluation in place, but we have no set requirement for the way that self-evaluation process is laid out and it is up to the school as to how this is managed and presented. We will accept the self-evaluation material in whatever way it is presented. We would expect to see an ongoing process not a finally polished document.”

Canterbury Diocese Education team, support this guidance from the Church of England Education Office and urge schools to carefully consider their own well being and workload before producing a lengthy document especially for inspection. If you have begun to complete the SEF template produced by the Church of England Education office, please don’t feel you have to ‘rip’ it up and start again. This template is a very useful document to support schools in self-evaluating themselves as a Church school, so please continue to use it as you see fit.

However you choose to produce your self evaluation, the document should be clear and concise, without repetition or lengthy description. The most important feature of your self-evaluation should be the impact, the ‘so what’ of your all your actions taken.

When starting your journey of self-evaluation, begin with your distinctive Christian vision and discuss how are you living this vision out everyday to enable all adults and children to flourish. We will discuss and work through this more at the self-evaluation training events.

Training in preparation for SIAMS

There are further training dates in the training brochure for 2019-2020

Creating a Distinctive Christian Vision Training

School teams will be lead through activities and discussions to begin the process of discerning and building a distinctively Christian vision, which is underpinned by a biblical narrative.

Wednesday 10th July 2019 @ Seasalter Christian Centre 9.30—3.00pm
Wednesday 2nd October 2019 @ Seasalter Christian Centre 9.30 –3.00pm

To book your leadership team on one of these sessions please click on the hyperlink.

Self Evaluation Training

Wednesday 30th October 2019 @ Diocesan House 9.30—11.30am

To book your leadership team on one of these sessions please click on the hyperlink.
It has been wonderful to hear so many exciting reports from schools across our Diocese, who took part in the Diocesan Day of Prayer and Pilgrimage. Below are some of the reports and pictures I have received of the different pilgrimage events that took place across the Diocese.

A huge thank you to all the staff and clergy who organised and ran these days for their pupils.

Pupils from Goodnestone and Nonington Church of England Primary Schools took part in a Pilgrimage day at Canterbury Cathedral. They learnt about medieval pilgrimage and took part in a prayer pilgrimage of their own around the special places in the Cathedral.

They were joined by year 6 pupils from St John’s Church of England Primary School for an act of worship in the afternoon.

Pupils at Egerton Church of England Primary School with St James’s Church took part in a local pilgrimage led by Reverend Jack Bateson and his wife.

At Saltwood Church of England Primary School, pupils, staff and parents walked to various sites around the grounds to explore the diversity of life in our environment.
Diocesan Day of Prayer and Pilgrimage
7th June 2019

Hartlip Endowed Church of England Primary School took part in a very wet pilgrimage around their village, where they stopped to pray for their community at each place they stopped.

“We wanted to visit as many of the places in the village as we could, thinking and praying for the people who live/work or visit there.”

Our Day of Pilgrimage and Prayer began with worship in the Church. Reverend Amanda Lane presented us with a prayer stone and talked to us about being equipped for a journey. We then returned to school and each member of our school community decorated a Prayer Stone, the idea being that we took that on our Pilgrimage and left it where we felt moved to.”

Tracey Jerome , Headteacher

Herne Church of England Junior School took part in the Diocesan Day of prayer and pilgrimage by joining in prayer with all the other schools across the Diocese.
The children and staff from Borden Church of England Primary School enjoyed taking a reflective stroll through our journey ‘Where we came from to where we want to go’ as part of the day of prayer and pilgrimage.

We held three pilgrimage days at St John’s Margate, for our parish school, Holy Trinity and St Johns Primary. Pupils and staff prayed for their school community, for those in need, for our hopes and dreams for our community and for our Beach and sea. In school the students created prayer stations to be used throughout the school year, and the week ended with collective worship, drawing the strands of the week together, and of course prayer. We had such an awesome week! Revd Dawn Watson
On the 23rd May, 95 teachers gathered at the William Booth College for RE:Quipped an RE Conference for Primary teachers. I was really fortunate to be on the organising team for this conference and was so pleased to welcome 16 teachers from Canterbury Diocese. We were treated to some fantastic key note speakers, Lat Blaylock and Helen Matter and a wide range of seminars. There was also a busy market place where many teachers pick up some new resources and contacts for school visits and trips. It was a super day and watch this space for the next Conference!

Thank you so much for yesterday. I had a really good day and have come home with some great ideas. Particularly from Lat Blaylock. It was a feat of organisation and came off really well, it was a shame that there wasn’t more time!!

I just wanted to say thank you to you and your team for a great day yesterday. I don’t think a minute of the day was wasted in any way, from lunch in the sun, meeting new people and listening to inspiring speakers.
Admissions: I am very grateful to the schools that have already sent me details of the consultations and prospective changes that they are considering to admissions policies. I will be reviewing those policies with a view to assessing how your arrangements allow you to offer an education to your community. I welcome copies of all admissions arrangements from those authorities who are currently reviewing their admissions policies.

Capital Funding: Please do not hesitate to contact me at the earliest opportunity if you have identified potential capital projects as we will look to earmark funding from spring 2020.

Consent for Capital works: A gentle reminder for those Trusts who are in receipt of successful CIF bids, please make sure you that you obtain permission from site trustees prior to undertaking any capital work on church school sites; I can assist you with this.

Notification of Roof Collapse Incident: For those schools who have not yet taken action regarding the buildings warnings from the ESFA, please note their concerns about a particular type of construction; here is the link to the ESFA updates for local authorities and academies: Please do not hesitate to contact me if you have any questions, on either 01227 459401 or 07801889020.

Schools and the Environment: The Woodland Trust, in collaboration with the Department for Environment, Food and Rural Affairs, are offering free trees for schools. They are currently taking applications for trees to be delivered in November and have provided a multitude of online resources. Follow this link for more information.

General: If you would like more information regarding buildings and capital projects, land law, project planning, schools funding and academy conversion policy & processes and admissions, please don’t hesitate to contact me via rford@diocant.org.
Thank you Murray for being a gift to children and young people. Through your pioneering work in intergenerational worship you have enabled us to see children and young people as equal and integral members of church communities and worshipping life. You’ve inspired us to lead worship, whether it’s in the tiniest school hall or our beloved Cathedral. Most importantly you have taught us to play seriously with Lego! With prayers and best wishes from all your fellow pilgrims.

Murray is leaving in late July to a new national role as Growing Faith Enabler.
The original Faith and Nurture project came to an end with 2018, but we have extended its life for another two years, with my focus now on secondary students and the link between spirituality and flourishing. I am conducting a short piece of research in various schools around the diocese, looking at the ways in which young people are underpinned as they mature within a very complex world. This has given the young people a voice to articulate how we can best serve them and already raised some unexpected sources of support. I am also considering the impact of Chaplains on the young people and the life of the school.

The project continues through the beginning of the next academic year, and then I shall write a short paper for the Board of Education reporting back on what the young people have told me, and common themes arising. This will also inform the Church as to how we can support young people best and identify the sort of groups and provision that they would like.

Alongside this I offer training- Spiritual Styles and Godly Play mainly. There will be Godly Play training events in the next training booklet. Spiritual styles is great for a staff group, or staff + governors half day INSET. If you haven’t heard of Spiritual styles, give me a ring or drop me an email and I can fill you in.

We are missing a couple of our Godly Play sets here at Diocesan House. Could you please check if your school has one and if so, please return to Diocesan House as quickly as possible. No questions asked!
Zeal Youth Hub in Sittingbourne project is underway, with an 8 ball pool and table tennis table, games consoles, board games and enough chocolate and crisps to feed an army. The young people have started attending and numbers are growing as word gets out. The Youth Forum group decided that a Movie night would be the opening event for Zeal. We ordered in bags of popcorn, and plenty of cake and put on 6 hours worth of Shrek movies on a large screen. The volunteers turned up and we started the process of building relationships and getting to know each one of the teenagers. The Shrek movies played in the background as conversation, laughter and cake flowed. Since the Movie night in May we’ve seen new members turn up, had an 8 ball pool and table tennis competition and over half term we had a cage football event which saw even more new young people arrive. Knowing the young people is crucial, helping them feel that they belong and are wanted is key. Sharing the love of God through games, cake, conversation and a listening ear has been awesome.

We have seen the 18-30 group to meet and plan a Chinese meal and fellowship evening, combined with a few games of table tennis and 8 ball pool. This is looking promising. We looked at how as a group we could support the youth hub and young people. A few of the 18-30 group also went to ‘Big Church Day Out’ and had an awesome time. The sun shone, the sun burn appeared and memories were made. God worked mightily in the lives of those attending. Each of us came away knowing we had met with God and He would be with us always.

Local primary schools have been visited with a year 6 taster day planned for July. The idea is that year 6’s come for an afternoon after school and then we are able to invite them to the summer activities and then to groups from September.

Our Young Helpers at the youth hub have been out to help at children’s activities and support the deanery work, which is part of the outcomes for the Youth Hub. Going forward we hope to train young people to be able to become leaders and help at various events, activities and churches around the deanery, raising their aspirations, confidence and empowering them to become more actively involved in their local churches.

Its early days for the Youth Hub, but we have seen both volunteers and young people deepening their faith and being more involved in active service. God is at work and we give thanks and praise for all he is doing.

If you would like to be involved please contact lley@diocant.org
**Key Contacts**

**Quentin Roper** Director of Education  
Leads strategic work with children, young people and schools.  
quirper@diocant.org

**Niki Paterson** Deputy Director of Education  
School Effectiveness, Governance and Leadership development  
npaterson@diocant.org

**Rebecca Swansbury** Schools Officer  
(Christian Character)  
RE, Collective Worship, SIAMS manager  
rswnsbury@diocant.org

**Robyn Ford** Schools Officer  
(Assets, Projects and Legal)  
Buildings and capital, finance, academy policy/guidance and conversion process, place planning.  
rford@diocant.org

**Rosemary Fletcher** Executive Assistant.  
Financial administration, office management, Company Secretary.  
rflletcher@diocant.org

**Eunice Thorpe** CSY Administrator  
Governance and Admissions administration.  
ethorpe@diocant.org

**Ronni Lamont** Faith and Nurture Adviser  
Exploring faith development across the three spheres of church, household and school  
rflamont@diocant.org

**Graham Nunn** Diocesan Children’s Missioner  
captgray60@gmail.com

**Louisa Ley** Youth Hub Project Leader  
Leading Youth Hub in Sittingbourne  
iley@diocant.org

**Alice Carolan-Evans** Administrator and Events Co-ordinator  
ACarolan-Evans@diocant.org

**Annie Wiles** Chief Executive Officer  
awiles@diocant-aquila.org

**Marian Scally** Head of Finance and Business Services  
mscally@diocant-aquila.org

**Nicholas Morgan** Head of Governance and Estates  
nmorgan@diocant-aquila.org

**Tracey Howard** Senior Administrator  
thoward@diocant-aquila.org

**Naomi Jackman** Business Support and Administration  
njackman@diocant-aquila.org

**Lorraine Bondzie-Mensah** Trust Clerk  
clerk@diocant-aquila.org

---

[CHYPS logo]  
Chaplain & Young People’s Ministry  
[chypsministry.wordpress.com]  
@chypsministry