Quarterly Update

Children and Young People Framework

Diocese of Canterbury  September 2019

• Director’s Message
• Growing Faith Conference
• School Effectiveness
• Pray for Schools Day
• Assets, Projects and Legal
• Zeal Youth Hub
• InspiREd
• Collective Worship Resource Book Launch
• RE And Collective Worship News
Last Friday’s Climate Strike has attracted a range of media interest and political comment, from concerns about children missing school to support for creative engagement in an issue that is pressing for all generations. Within this dialogue, much is revealed about views on the value of education, both in the immediate and the longer term.

Canterbury Diocese is clear in commending a distinctive approach to education; schools that are run on Christian principles, existing for the whole community and serving children and young people in ways that relate to their humanity in all its fullness. In relation to the issues of climate change, we might point to Strand 3 of the SIAMS Evaluation Schedule and ask: How well is your school’s Christian vision inspiring the whole school community to engage in social action and to be courageous advocates for change...?

Yet the presence and determination of children and young people in seeking action on a climate emergency also raises far broader questions on how we listen to their voices:

- How are we making sure that children and young people are being encouraged as leaders and being represented in the decision-making processes within our churches and schools?
- What opportunities are there for people of all ages to engage in advocacy and social justice issues together, contributing to the life of the local, national and global community?
- How do we both encourage and hear those insistent, challenging young voices seeking transformation; speaking out for the vulnerable, against injustice and advocating for those with no voice?

Perhaps through seeking to answer these questions, through the eyes of what it means for our children and young people, we will continue to discern a path which enriches their educational experience, enabling them to flourish.

‘We children are not sacrificing our education and our childhood for you to tell us what you consider is politically possible in the society that you have created. We have not taken to the streets for you to take selfies with us, and tell us that you really admire what we do.

We children are doing this to wake the adults up. We children are doing this for you to put your differences aside and start acting as you would in a crisis. We children are doing this because we want our hopes and dreams back.

I hope my microphone was on. I hope you could all hear me.’

Greta Thunberg, speech to MPs at Westminster, 23rd April 2019

With my prayers and all good wishes
Annual Conference
Children, Young People and Education
‘GROWING FAITH’

Tuesday 15th October 2019
8.45 am—1.00pm
(Market Place and refreshments from 8.15am)
Chiesman Pavilion, Kent County Cricket Ground, CT1 3NZ

with

Mary Hawes
National Going for Growth (Children and Youth) Adviser
Spiritual encounters - the ‘Growing Faith’ vision for schools, churches and families

Professor Kate Adams
Professor of Education and Childhood and Director of Research and Knowledge Exchange,
University of Winchester
Children’s spiritual experiences and reflections - implications for curriculum and practice

Professor Bob Bowie—Faculty Director, National Institute for Christian Education Research

Dr Ann Casson—Senior Research Fellow, National Institute for Christian Education Research
Children exploring faith and the spiritual dimension of life
Sharing research data from ‘Faith in the Nexus’ project and examples of ‘flourishing’

and

Rebecca Swansbury—Schools Officer (Christian Character), Diocese of Canterbury
Introduction to the statutory Relationships, Sex and Health Education (RSE) guidance and support for
Church of England Primary schools in Canterbury Diocese.

Market Place
The Children’s Society ... Collective Worship resources ... ‘Free books!’
The Living Well... Showcase of RSE resources being used around the Diocese.

Book your place here
Bookings close 3rd October at 12noon
Did you know you are part of an amazing family of schools?

From time to time the team here at the diocese is privileged to hear some of the many fantastic achievements and opportunities our schools provide to enable pupils to flourish—and we follow a lot of you on Twitter! These range from award winning spiritual gardens, to national sporting achievements to exceptional examples of service in the local community. And whilst humility is an admirable quality, we would also love to celebrate what you are doing and inspire others! Please send your tweets, pictures and summaries to Nadine Miller so that these can be shared with the Diocesan Family.

Whilst we have known for some time that data never tells the whole picture, we thought you would like to know that this year’s (unvalidated) Key Stage 2 academic results for church schools in the Diocese of Canterbury are the best ever, with all diocesan figures above the Kent and National Average:

- Reading 78.5%
- Writing 84.1%
- Maths 80.2%
- GPS 79.9%
- Combined 69.8%

The Canterbury Diocesan Board of Education met on the 18th September 2019 to consider an annual report on school data and inspection outcomes. On behalf of the Board, Dr. John Moss (Chair) wishes to convey immense gratitude for the dedication of church school leaders, staff and governors to the flourishing of the ‘whole child’ - and offer warmest congratulations on this exceptional academic achievement.

CALLED, CONNECTED, COMMITED is a publication full of online resources from the Church of England Foundation for Educational Leadership.

The latest issue titled ‘Removing Disadvantage’ is available to view online now, along with all of the previous issues, at:

https://www.cefel.org.uk/disadvantage/
CE Foundation for Educational leadership

Leadership conference

Thursday 6th February 10.15am - 3.30pm

Methodist Central Hall Westminster SW1H 9NH

Visionary Curriculum Leadership

CEFEL’s exceptionally popular 4th National Conference will take place on Thursday 6th February 2020 and feature a fantastic range of keynote speakers, practical workshops, networking and collaboration across the following streams:

• School Leaders, MAT Leaders and Governors
• Diocese Teams and Church Leaders
• School Sixth Form Younger Leaders
• Chaplaincy Leaders – NEW FOR 2020!

Keynote speakers for this year -

• Dr Paula Gooder, Canon Chancellor, St Paul’s Cathedral
• The Most Reverend and Right Honourable Justin Welby, The Archbishop of Canterbury
• Mary Myatt, Author & Educator

In addition, there will be a broad range of interactive workshops led by:


The Church of England Vision for Education is based on Educating for Wisdom, Knowledge & Skills; Hope & Aspiration; Community & Living Well Together and Dignity & Respect. Each of these areas has key implications for the development and implementation of our curriculum –

• How could our curriculum design reflect the symbiotic relationship between knowledge and wisdom?
• What does hope and aspiration really look like in practice in relation to social justice?
• How might character education be seen as fundamental to the pursuit of academic excellence as we seek community and living well together?
• To what extent might dignity be seen as a pre-cursor to learning and progress, and affect our approach to ability grouping?

More information and details on how to book your place
Thinking of the next step?

Church of England Professional Qualification for Headship

Applications for the 2020-21 cohort are now open and will close on Monday 4th November 2019. Candidates will be required to name a mentor recommended by the diocese. For further details please speak to Niki Paterson and/or head to https://www.cefel.org.uk/cofepqh

And remember... since the diocesan family of church schools is a network encompassing Category 5 and 6 areas of deprivation within its footprint, we have been informed that ANY school is eligible to apply for full DfE funding for course fees for this programme.

If the CEPQH is not on your radar but you are interested in developing as a leader of a church school, please do contact Niki for a confidential conversation or book on to our Aspiring Leaders course

MAT Governance Leaders Programme

The Church of England Foundation for Educational Leadership is running a programme specifically for MAT Governance Leaders, to enable them to increase their capability and skills in this challenging and unique leadership role. Funding is currently provided by the DfE and the 2019-20 cohort will have a specific focus on what it means to embed the Church of England Vision for Education into reality.

Click HERE for further information.

New Foundation Governors

Huge thanks to all of you serve our schools through the roles of governance. We are always looking for more volunteers so please do get in touch with Niki or Eunice for more information on available positions.

Open to any new governor of a church school.
A basic induction to the Core Roles of Governance, but with a focus on the history and context of church schools and how this affects the governor’s role. Book here

Wellbeing Day for Senior Leaders

Friday 8th November 2019, 10 am—4 pm, The Living Well

With all the pressures of work, take a few hours off-site to be refreshed, and regain some personal balance in the work/leisure/relationship part of life. Join our Chaplains from The Living Well, and enjoy some time out as an individual leader or as a team to recapture your vision for your children. A reminder as to why you came into this job!

Book your place here
Creating a Distinctive Christian Vision Training

This is an additional training date to those published in the training brochure for 2019-2020. School teams will be lead through activities and discussions to begin the process of discerning and building a distinctively Christian vision, which is underpinned by a biblical narrative.

**Wednesday 26th February** 2020 @ Seasalter Christian Centre 9.30—3.00pm

To book your leadership team on one of these sessions please click on the hyperlink.

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**Pray Day for Schools**

**Tuesday 19th November 2019**

*When schools across Europe and around the world are the focus of prayer*

Pray Day is the third Tuesday of November every year when schools across Europe and around the world are the focus of prayer.

This is a day set aside every year for people across Europe to focus on praying for their schools, the day is for:

- all types of school from nursery to sixth form
- pupils, school staff, governors, parents, church leaders, youth workers and anyone else concerned about young people
- anyone who believes that God hears our prayers

We hope that Christians will join us during the week of 18th - 22nd November and take part in #SayDoPray. Say something encouraging; Do something kind; Pray for a friend. We are sure you can come up with others!

You could get involved by:

- Telling young people about our campaign
- Use Social media to promote #SayDo Pray
- Just praying on your own
- Running a prayer meeting or a Prayer Marathon in your school for pupils and/or staff
- Organising a prayer evening for everyone from your church
- Setting up a stall in or outside a school and offering to pray for pupils and staff
- Leading a school assembly about what prayer means to Christians
- Teaching an RE lesson on how and why Christians pray
- Prayer Walking around your local school and area — see our video

Why not decide to get involved in Pray Day? And whatever else you do or don’t do, please do pray for our schools and all those involved with them. What goes on in school affects millions of young people directly and has a huge effect on our nation, so let’s make sure we hold our schools before God.

Once you have planned your Pray Day event, please register it with Pray for Schools. Thanks!  

#SayDoPray
Harvest Festival

Taking part in a Harvest Festival is a great way to be generous to people in need, give thanks for the good things in our lives and to teach children about where food come from, sustainability and the climate crisis.

Christian Aid offer a range of Harvest resources for schools:
www.christianaid.org.uk/schools

Thank Your Vicar Week 13—20 October

Thank Your Vicar Week invites schools and churches to celebrate their vicar and all they do for the local community. You can sign up here to receive free resources.

Academies - LBCT

“The final of the DfE’s three-part series on the land and buildings collection tool (LBCT) return requires your attention as soon as possible. The online form for LBCT return will go live on Tuesday 1 October 2019. The deadline for submitting the LBCT return is Monday 4 November 2019. Please note if you have any church-owned land, I must have completed the review by this deadline as well. Thank you.”

Reminder: Autumn school census is approaching

The autumn school census 2019 opens on Thursday 3 October. You need to submit your information by Wednesday 30 October.
**Capital Works:**

Please remember, as for leases and licences, permission is required from Site Trustees for any alterations to buildings. If your school is extended, the new building might encroach onto KCC land. In this case KCC is required to transfer the extra piece across to CDBE (or other Site Trustee). Please do include us where you can in any conversation relating to the alteration or extension of your school buildings.

**DFC:**

The three year rule and clustering: if not spent within 3 years, the DFC will be clawed back: i.e. at 31 March the school should hold at most the last 2 years’ DFC grant. Please note that DFC can be used to supplement an LCVAP project, but not to pay the 10% Governors’ contribution. One way in which your school could spend some of its capital fund is to respond to upgrade to Windows 10. Microsoft ceases support of Windows 7 in January 2020; if your school does not upgrade to Windows 10 issues range from software drivers becoming unavailable, to all security updates becoming out of date (GDPR concerns). Essentially any new IT equipment will be incompatible or will experience significant difficulties.

**Capital Funding for VA Schools:**

Please do not hesitate to contact me at the earliest opportunity if you have identified potential capital projects as we will look to earmark funding from Spring 2020.

**Admissions:**

I am very grateful to the schools that have already sent me details of the consultations and prospective changes that they are considering to admissions policies. I will be reviewing those policies with a view to assessing how your arrangements allow you to offer an education to your community. I welcome copies of all admissions arrangements from those authorities who are currently reviewing their admissions policies. Please note that updated guidance on Admissions from the Diocese will be uploaded onto the website this month.

**Reduce your Environmental Impact:**

Untapped is a Government funded initiative. It supports the development of tools to help schools to save money through energy efficiency; they are offering schools a free trial until the end of 2019, together with the opportunity to help to shape their platform in order that it responds really usefully to your school’s needs. Untapped turns data from your smart meter into actionable insights to help you save money. Through the online Untapped platform, you will be able to:

- Access bespoke reports on your energy use
- Access tailored cost-saving advice based on your energy data
- Chose to compare your energy use to other schools
- Set targets and track your progress
- Earn awards and engage students in energy efficiency activities
- Access learning materials to bring energy efficiency to life

**General:**

If you would like more information regarding buildings and capital projects, land law, project planning, schools funding, admissions and academy conversion policy and processes, please don’t hesitate to contact me via rford@diocant.org
At the end of last term our team had the privilege of attending multiple local primary schools’ Leavers Services. We also took our cage football to Bapchild and Tonge’s leavers’ fete and had an amazing time meeting the pupils and refereeing their games.

Zeal Youth Hub had a lot in store for the youth of Swale during the summer holidays; after having provided a quiet study space for those sitting their GCSE and A level exams this summer, we ran a weekly ‘Rounders & Doughnuts’ event in Albany Park. Young people came and enjoyed the summer, made friends and ate doughnuts and ice poles! We also opened every Friday for young people to utilise the hub: to play games of pool, air hockey, Mario Kart and table tennis whilst enjoying our tuck shop. Throughout the summer we had 21 new young people attend the hub!

Some of our young people and leaders also attended Soul Survivor. The experience was ‘life-transforming’ and saw members of our youth say yes to Jesus! Here are a couple of testimonies from Soul Survivor: “The profound words, incredible worship and the deepening of our relationships with each other and with God was what made this trip particularly special.” “I feel stronger in my faith and feel like I found God, which has encouraged me to become baptised.”

Last week our new term programme began with our Year 7-10 club ‘Blend’ on a Tuesday 3:30-5:30pm, and our Zeal gatherings on a Friday 6-8pm. We are continuing to grow our numbers week on week and are so excited to see new young people walk through our doors. This October we are hosting our first ever Zeal Sleepover and for £5 our young people will be provided with dinner and breakfast, hear a talk from a guest speaker and enjoy a night programme packed full of fun and games!

We are also continuing our work with schools and hope to offer our services and be a blessing to the communities in both secondary and primary schools. We will be offering the use of our cage football to schools (first session free), as well as collective worship and baking cakes for staff. This term we also hope to start a young parents group, as well as offering our space for excluded pupils to visit during the school day and starting ‘Year 6 Saturdays’ to help bridge the gap between primary and secondary school.

This summer our team has also grown to: two Young Leaders, a Youth Support Worker and a Youth Hub Administrator working alongside Louisa, our Youth Hub Leader!
Exciting News!

On Wednesday 18th September, we officially launched the Collective Worship resource book ‘William and Lucy lead Collective Worship’ at a wonderful service led by the children at Deal Parochial Church of England Primary School.

Many of you have been using the first draft of the book and resources after attending training with me last academic year. Thank you to all those who gave me feedback and suggestions, I hope you spot them in the finished version.

If you haven’t seen or heard about the book and downloadable resources yet, then I designed them to support schools in training and preparing young people in leading and planning acts of collective worship. Child-led worship means they are involved in the whole process; planning, creating and leading the act of worship. Through the sessions and activities the hope is that children will develop a fresh understanding of what worship actually is, the value of it in school and how they can genuinely contribute to the acts of worship in school.

You can buy a copy of the book and the downloadable resources by clicking on this link www.churchprinthub.org/Canterbury
InspiREd

RE Leadership development programme

Wondering how to create specialist middle leaders?

InspiREd is a subject leader development program, which has a vision to inspire and enable those with responsibility for RE in being ‘strategic, impactful and flourishing leaders’.

The program is aimed at RE leaders who want to develop their subject leadership skills in a primary setting to ensure it is strategic, has an impact on the whole school and is driven by the school’s distinctive Christian vision.

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Course cost: £100 CSC and £200 Non-CSC

For more information or to register your interest email Rebecca Swansbury rswansbury@diocant.org
The WIRE award is a SACRE-led project which seeks to encourage all Kent schools to be increasingly proactive with their RE, to widen their doors, and become more inclusive. The award:

- works on an annual basis
- requires schools to complete four simple elements
- is free to schools
- supports British Values

We want all schools to feel they can apply for and achieve this award.

All schools should be able to achieve the award and receive a certificate confirming their commitment to ‘Widening Inclusivity in RE’.

Full details from: pennysmithorr@gmail.com

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**Widening Inclusion in Religious Education**

This project seeks to encourage and support good practice in Religious Education through rewarding schools which

- take students / staff on visits to places of worship and ensure they meet members of a variety of faith communities
- encourages members of staff to attend and benefit from further training through Religious Education CPD
- go the extra mile in RE by entering an RE competition or arranging an RE-related event during the school year

Kent SACRE looks forward to hearing from RE Subject leaders or headteachers whose schools meet the criteria. SACRE is happy to award multiple certificates to a school where class teachers can show they have met all the criteria individually.

All four elements have to be completed within an academic year and must be supported by the required evidence at time of application. Schools may apply for an award on an annual basis, and the award would endure for 2 years.
Children’s prayers in Diocesan House

Niki and I were given these prayer cards by children to take away and bless us, after visiting their school.

So, we would love to have a basket of prayers that could be available at the reception desk to bless those who visit Diocesan House.

Do you have some wonderful children who could write and decorate some prayers for us?

The prayers could be prayers of welcome, blessing or for our environment. We know that many children care passionately about climate change and the destruction of our world, so these prayers would allow our visitors to hear the voices of our children.

Please send any prayer cards to me at Diocesan House or bring them to any of the network meetings coming up.

Thank you so much, we are really grateful for your help with this.
Interfaith Week: 10th—17th November 2019

Interfaith week is a great opportunity to meet and learn from members of your community with differing faith and beliefs. Strand 5 in the SIAMS evaluation schedule (Dignity and Respect), says; ‘How well does the whole curriculum provide opportunities for all pupils to understand, respect and celebrate difference and diversity?’ The resources Interfaith week have produced might inspire you to run an event or activity to celebrate diversity and difference in your school and or community.

Please go to their website to find more information, a toolkit of activities and a specific set of ideas for schools. [https://www.interfaithweek.org/resources/schools](https://www.interfaithweek.org/resources/schools)

Canterbury Interfaith network (Candifa) are very keen to see how they could support schools—they do have several members who would be willing to come and visit schools and talk to the pupils about their faith. Please contact Rev. Mike Walling at Canterbury Interfaith

If you do organise an interfaith activity in this week, please do let us know here at the Diocese, The Canterbury Interfaith group at canterburyinterfaith@gmail.com and most importantly submit your activity or event on the national website [https://www.interfaithweek.org/events/submit](https://www.interfaithweek.org/events/submit)

Did you find yourself at a loose end last August? Why not visit India next summer?

Delhi and Beyond (July-August 2020)

with Pamela Draycott and organised through Soul of India

Come and join me for an exciting trip to India from 25th July 2020 to 11th August 2020 – optional extension to Jaipur and Agra – 11th August 2020 to 15th August 2020) for teachers and others.

The visit is entitled, Delhi and Beyond, and includes time in Delhi, Shimla, Amritsar, Dharamshala and then back to Delhi for return flights. There is an optional extension from there to Jaipur and Agra before flying back to the UK from Delhi.

The hotels and guest house are of good quality, bed, breakfast and evening meal are included, as are entrance fees and travel as specified on the itinerary. Not included in the price are a visa, tips and lunch. Some places of worship/museums charge a small fee for photography/videoing which is not included in the tour price.

Further details are available on the Soul of India website (escorted tours) - [http://www.soulofindia.com/join-a-group-tour/a-journey-to-delhi-beyond/](http://www.soulofindia.com/join-a-group-tour/a-journey-to-delhi-beyond/) but please feel free to give Pamela a ring (07806796082) or to phone the company (020 8901 7630) for further details.

Pamela is the SIAMS Manager for Chelmsford Diocese and is a highly experienced SIAMS inspector and RE consultant.
Springs Dance Company specialises in cross-curricular dance, in particular with Religious Education (RE), Citizenship and PSHE. Our theme-based workshops often link to our current performance programme and to the Literacy and Drama curriculum.

We deliver creative, inspiring, fun and energetic performances, workshops and assemblies. Workshops can be delivered in short sessions or we can stay for a longer residency and create a unique performance with your pupils. Themes can be selected from our popular themes below, or the focus and learning objective can be tailor made especially for you.

Schools can also opt to include a short or full-length performance by Springs and Q&A discussions that help young people focus on certain topics.

Citizenship and PSHE runs through everything that we do, and our workshops and performances aim to grow children's spiritual, moral, social and cultural development through dance. We value young people, giving them a voice and allowing them to thrive.

**A Christmas Story: Refugee**

These workshops will guide pupils on a journey of dance, drama and discussion inspired by Anne Booth’s Christmas story Refuge.

Children will uncover a relevant and meaningful telling of the first Christmas through learning, creating and performing movement.

Children can make connections between Mary, Joseph and Jesus’ first journey together and the many journeys of refugees taking place across our world today. Delving into these rich depictions of character and events, pupils can investigate the implications the story could have in their own lives and the wider world.

**The Easter Project**

A series of dance workshops that helps children engage with the Easter story. Children will learn and create movement in response to the story. There is opportunity for spiritual development and the children will use their imagination and creativity, growing empathy, self knowledge, self-esteem and self confidence. The workshops also link Jesus’ relationship with his disciples to the Christian teaching of Jesus’ presence today. The workshops culminate in a performance of the Easter story by the pupils which can be shown to school and parents alike.

For more information on these workshops and the other projects that the Springs Dance company run please visit:

[https://springsdancecompany.org.uk/](https://springsdancecompany.org.uk/)
Ronni Lamont  Faith and Nurture Adviser  
Exploring faith development across the three spheres of church, household and school  
rlamont@diocant.org

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