Quarterly Update

Children and Young People Framework

Diocese of Canterbury

December 2019

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Our Diocesan Advent Justice Appeal, ‘A Place to Call Home’, invites us to consider reaching out to those far from home and supports the work of our refugee officers who help and guide those who have no home, or have nowhere to return. At the same time, we remember that schools and parishes are immersed in seasonal services and nativity plays, telling an extraordinary story of refugees and seeking to inspire a deeper understanding of Christ and the unfolding journey of the people of God.

On behalf of the Children, Schools and Young People team, a seasonal and heartfelt thank you. We are deeply grateful for your faithfulness, energy and creativity in sharing this story — but moreover for providing places of nurture and sanctuary throughout the year, within communities which show compassion for those of all faiths and none, to the loved, the least and the forgotten.

We hope that you find both joy and rest through the festive season, and wish you a wonderful Christmas and a peaceful New Year!

**Children and Young People’s Ministry Adviser**

**Advance notice...** We will shortly be circulating an advert for a diocesan Children and Young People’s Ministry Adviser, following Murray Wilkinson’s move to the national position of ‘Growing Faith’ Enabler. Our new adviser will be responsible for advancing diocesan policy and strategy on ministry with children and young people and providing ministry guidance and support to parishes and deaneries. Furthermore, they will advocate for culture change in the diocese, championing the ‘Growing Faith’ vision through the spheres of church, school and home, such that it becomes second nature to see every decision through the lens of what it means for children and young people.

Please look out for the advert and encourage applications!

**A Visit from Bishop Rose**

As you can see from the front cover, Bishop Rose has already visited one of our family of church schools! On Friday 6th December she was thrilled to spend time touring the brand new building and facilities at Benenden CE Primary School; an event almost 80 years in coming to fruition. She answered the children’s questions, joined Collective Worship, formally declared the school open — and of course unveiled a plaque and cut the wonderful cake!

**Soon on Study Leave...**

Earlier this year I applied for a period of Study Leave to focus on writing my thesis for a Doctorate in Education. This has been approved, and I shall therefore be on leave throughout the first two months of 2020, returning to Diocesan House on 27th February. I am delighted and hugely grateful that Niki Paterson has agreed to be Acting DDE in my absence, leading the team’s strategic and operational work with children, young people and education in addition to managing key aspects of her current role — all is in very capable hands!

With my prayers and all good wishes
Over 900 Year 6 pupils from schools across each archdeaconry joined us over 3 days at the beginning of November to celebrate our annual Cathedral Schools Days. Canterbury Cathedral has been a sacred place of pilgrimage for hundreds of years, so it seemed apt to make the theme for this year Fellow Pilgrims.

After arriving at the Cathedral in the morning, everyone was warmly welcomed by Canon Emma then divided up into their groups for a morning of discovery; attending workshops and journeying through the prayer station carousels.

Each of the workshops helped the children understand more about the history of the Cathedral and those who have made pilgrimages to it over the years.

The exploratory prayer spaces allowed the children to enter into a sacred time where they could bring their own prayers, in whatever form, to God.

The children, staff, leaders and volunteers gathered back together in the Cathedral nave after lunch for an act of worship. Children led us through the service, wrote and delivered the talk based on the story of Jesus at the Temple, read the prayers of intercession and even provided us with a musical performance that they had learnt earlier in the day.

Our Archdeacons were there to bless everyone as they headed on out of the Cathedral and onto the next part of their journey.

**Thank you** to all the schools and staff who attended this year and a special mention to children from Whitstable Endowed, Reculver, Adisham, Chilham, St Nicholas (New Romney), Egerton, Sissinghurst, Teynham and Hartlip who led and contributed to our Worship Service and to John Mayne and Brookland who designed and produced prayer stations to be used in each carousel over each of the 3 days.
School Governance

Contact Niki Paterson npaterson@diocant.org

Governors are reminded that a condition of appointment and re-appointment to a foundation governor role is a commitment to training with the diocese. Please see our schools brochure for details of all training available, in particular ‘new to church/foundation governance’ and governance updates. Places fill up quickly and in the case that a course is oversubscribed, we will run additional training.

Merry Christmas and Happy New Year to all governors. Your time, expertise and dedication to our schools is hugely appreciated. There are 38 vacancies for foundation governors across the diocese. Please do get in touch with Niki Paterson if you would like to volunteer at an additional school or know of someone who might like to find out more.

Faith & Nurture

I have been leading Godly Play training in schools across the diocese, and it continues to be very popular. If you haven't seen Godly Play, it's a reflective form of storytelling that enables children to connect with Bible stories in a very powerful, and relaxing manner. We have a few sets of resources here at Diocesan House, but you really need some training first - online examples vary in quality.

We have misplaced a couple of our sets - Creation and the Holy Family, so if you know you borrowed this at some point, could you take a look, and if they are indeed on your shelves, bring them back to Diocesan House for us? We won't tell you off, honest!

I only work part time, so do get in touch asap if you'd like me to help your school in this way.

Ronni Lamont

THANK YOU!

Huge thanks to the choirs from: Littlebourne CEP, St Mary’s Ashford CEP, Holy Trinity Ramsgate CEP, Borden CEP, Bredgar CEP, St Laurence in Thanet CEP and Herne CE Junior who sang so beautifully at Bishop Rose’s Installation at Canterbury Cathedral.
William and Lucy lead Collective Worship

Thank you to everyone who has bought this book and resources. It would be great to hear how it is supporting your pupil leaders in planning and leading acts of worship.

If you haven’t seen or heard about the book and downloadable resources yet, then I designed them to support schools in training and preparing young people in leading and planning acts of collective worship. Child-led worship means they are involved in the whole process; planning, creating and leading the act of worship. Through the sessions and activities the hope is that children will develop a fresh understanding of what worship actually is, the value of it in school and how they can genuinely contribute to the acts of worship in school.

You can buy a copy of the book and the downloadable resources by clicking on this [link](www.churchprinthub.org/Canterbury)
PSHE News

Contact Rebecca Swansbury rswansbury@diocant.org

PSHE statutory guidance (September 2020)

You should have received, by email, the guidance resources to support you in effectively implementing statutory RSE in your school. Just to clarify, the staff training materials will be sent to you in PowerPoint format as your PSHE curriculum needs to be reflective of your distinctive Christian vision and unique context.

The Church of England Education Office has released some additional materials that may support schools in introducing statutory RSE. They can be found by clicking on this link.

Below is a reminder of what you can expect from term 3 onwards. If you haven’t received the first round of resources please do get in touch.

Resources for schools:
The resources in black are available to all schools.
The resources in green will be available to schools who pay their Core Services Contribution (CSC). Otherwise there is a charge of £50 for the resources and £35 to attend the PSHE leaders’ network meeting. If you would like access to these resources please email Rebecca Swansbury for a copy and an invoice will be sent to your school.

Released in Term 2

1. Statement of endorsement and support from the CDBE.
2. Guidance document containing:
   - Suggested timeline for preparing to implement the statutory guidance from the DfE
   - Summary of the Relationships, Sex Education and Health and Wellbeing Education guidance
   - Policy principles and guidance (There is a separate document for primary and secondary schools)
3. Training session 1 – ‘Preparing to introduce statutory RSHE’
   Initial leadership meeting to introduce the changes to RSE and discuss the statement of endorsement from the CDBE.

Released from Term 3 onwards

4. Staff inset training materials
   Training session 2 – ‘Preparing to implement statutory RSHE into the curriculum.’ Inset training for Senior Leadership teams and governors (Constructing policy, creating a curriculum, changes in expectations for teaching and learning in PSHE and engaging and working with parents.)
   Training session 3 – ‘Preparing to teach statutory RSHE’ Inset training for School Staff (designed to allay fears, supporting staff in knowing what to say and how to deal with difficult situations. Structure of PSHE curriculum and changes to the expectations of teaching and learning in PSHE.
5. Guidance on engaging with parents and a structure for running meetings and workshops.
   See Church of England Education RSE resources
6. A network meeting with the PSHE leaders on 29th April 2020, 2pm – 5pm. @ Seasalter Christian Centre.
PSHE News

Contact Rebecca Swansbury rswansbury@diocant.org

PSHE Leaders Network Meeting—preparing to implement statutory PSHE

This session is for PSHE leaders in primary schools to discuss the implications of PSHE becoming statutory in schools from September 2020.

Course Leader: Rebecca Swansbury

Date/Time: Wednesday 29th April 2020 2pm - 5pm

Venue: Seasalter Christian Centre, Whitstable, CT5 4AX

Cost: CSC Schools Free  Non CSC Schools £35 per leader

Refreshments will be provided.

Aims of the session:

- Network and meet with other PSHE leaders to share good practice and practical ideas.
- Reflect on how the role of PSHE leader and the responsibilities of all teachers teaching PSHE will change from September 2020.
- Discuss the expectations of statutory PSHE in schools and what this might look like in practice.

Book your place using the hyperlink above.
Self—evaluation Guidance from the Church of England Education Office

We have received the following guidance from the Church of England Education office about Self-evaluation documentation in preparation for a SIAMS inspection.

Effective leadership will mean that schools have their own process in place for recording church school self-evaluation. These will have been developed for the benefit of the school not for the inspection. Strong leaders will want to share this with inspectors. Effective self-evaluation will be focused on impact and will not be overly descriptive. A short summary of the school’s self-evaluation of approximately two pages is encouraged for SIAMS inspection purposes. Schools should recognise that there is no expectation that an inspector will analyse an excessively lengthy SEF in preparing a pre inspection plan (PIP). Self-evaluation may be submitted by the school in any format the school chooses.

This means that schools are free to use the SEF documents that have been previously distributed to SIAMS managers, or indeed any local variation you may have developed, but please note that inspectors will not be expected to analyse lengthy SEFs. Schools are allowed to develop or use their own internal self-evaluation processes. We are ‘encouraging’ not demanding a two page (ish) summary for the inspector at inspection time. We have not laid out a format for this; anything that helps the school say what it feels is important for them to make the inspector aware of is acceptable. This could include a (short) case for excellence if the school wishes.

This follows the guidance we have been giving to our schools recently. We would like to reiterate the point that self-evaluation is an incredibly purposeful process all schools should be doing constantly; how you choose to record and share this process is up to you as a school.

Please do get in contact if you want any further clarity around this topic.
‘Building a Distinctive Christian Vision’ training

Have you worked as a leadership team yet to build your distinctive Christian vision? This day has been an incredibly valuable day for those leadership teams who have already attended, as it has kick started their journey to building a vision that is distinctively Christian and describes clearly ‘who they are’ and ‘why they are here’.

**Date/Time:** Wednesday 26th February 2020  9.30am - 3pm

**Venue:** Seasalter Christian Centre, Canterbury

**Audience:** Headteachers, Senior Leaders, Chairs of Governors and Clergy

**Cost:**
- CSC  Free
- Non-CSC  £75

**Course Leaders:** Niki Paterson and Rebecca Swansbury

School leadership teams will be lead through activities and discussions to begin the process of discerning and building a distinctively Christian vision, which is underpinned by a biblical narrative.

‘How effective is the school’s distinctive Christian vision, established and promoted by leadership at all levels, in enabling all pupils and adults to flourish?’ (SIAMS 2018)

Please book using the hyperlink above

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**SIAMS Self—Evaluation Training**

**Date/Time:**
- 20th January 2020  9.30—11.30am
- 24th February 2020  2.30—4.30pm

**Venue:** Diocesan House, Canterbury

**Audience:** Headteachers, Senior Leaders, Chairs of Governors and Clergy

**Course Leader:** Rebecca Swansbury

**Cost:**
- CSC  Free
- Non-CSC  £35

This will be a practical session looking at the self-evaluation process and associated paperwork/policies in preparation for your SIAMS inspection.

Please book using one of the hyperlinks above
School property represents one of the biggest challenges for governing bodies; technical procedures, legislation, funding issues, programming and the inevitable disruption to the academic community during building work all have high impact on the life of a school. It is my role to support and assist schools to meet these challenges. It is important that our schools create the best possible environment for the education and spiritual development of our children and young people. If you would like any advice or further guidance regarding buildings and capital projects, land law, project planning, schools funding and academy conversion policy and processes and admissions, please don’t hesitate to contact me via rford@diocant.org.

**Capital Funding for Voluntary Aided Schools:** Please do not hesitate to contact me at the earliest opportunity if you have identified potential capital projects as funding will be earmarked from March 2020 for projects commencing in Summer 2020.

**Consent for Capital works:** A gentle reminder for all schools, please make sure you that you obtain permission from your Site Trustees prior to undertaking any capital work on church school sites; I can assist you with this.

**Buildings Warnings about Structural Safety:** with the weather worsening, please note any ponding of rainwater on flat roofs, particularly those school buildings dating from the 1960-80s with flat roofs as you may need to review buildings warnings about structural safety, please see: [https://www.structural-safety.org/media/667411/scoss-alert-failure-of-raac-planks.pdf](https://www.structural-safety.org/media/667411/scoss-alert-failure-of-raac-planks.pdf) Please do not hesitate to contact me if you have any questions, on either 01227 459401 or 07801889020.

**Sustainable Schools:** Our Diocesan Synod has declared a Climate Crisis, in response we want to support our schools to become zero carbon by 2030. In that spirit, let’s take advantage of the £25 million of interest-free funding available from the DfE for all maintained schools over the next 2 years. It is for all schools looking to install energy efficiency measures such as:

- Boiler Upgrades
- Building Energy Management Systems
- Computer and IT Equipment
- Heating improvements
- Insulation Upgrades
- Kitchen Equipment
- LED Lighting
- Solar PV

If this is of interest, please do not hesitate to contact me for more information, or to take the lead on a project in your school!
Organised by the Diocese of Canterbury, the Kent is Delicious cooking competition is open to all primary school aged children, including Scout and Brownie groups, breakfast clubs and independent teams. Entrants can expect to produce their own dish made from as many locally sourced and produced ingredients as possible. Learn about where food comes from, the importance of local produce and have fun along the way. Previous winners have made blueberry and lemon pancakes with strawberry sauce, rhubarb clafoutis, and cherry chunk ice cream.

To take part, all you need to do is create a breakfast recipe that uses as many local and seasonal ingredients as possible to include at least one cooked dish – you can enter a group of up to four children.

Three finalists will be chosen to prepare their dishes in the demonstration kitchen at the Kent County Show on Friday 10th July. Prepare to tell your captive audience about how you developed your recipe, what you found out about local ingredients and the producers you met along the way.

Prizes are £300 in vouchers for the winning group and runners up prizes of £100 each in vouchers. In addition each child gets their own Apron with the Kent is Delicious logo on it.

To find out more about the competition and how to enter contact KDelicious@diocant.org

Entries must be received by Thursday 21st May 2020.
St John’s Church of England Primary School, Maidstone

“Run for the Rainforest.”

Pupils at St John’s were becoming increasingly concerned about our world’s rainforests being cut down for palm oil, so they resolved to do something about it! The Eco-Committee decided the best way to guard our rainforests was to fundraise for the World Land Trust, an international conservation charity that protects the world’s most threatened habitats by acquiring and protecting land.

A two week project was planned: the whole school would learn about the rainforest and participate in fundraising activities for the World Land Trust. Before beginning their event, they decided to invite Sir David Attenborough – unfortunately he was not able to attend, however, sent them a handwritten response praising their determination and hard work. The children also received a good luck message from CBeebies presenter Andy Day.

During the project, all year groups enjoyed learning about rainforests. In the first week, the school was visited by professional naturalist and published author Andrew Smith. Pupils loved meeting the rainforest animals Andrew brought along including: snakes, terrapins and even a tarantula. Year 6 pupils decided to practice their formal letter writing skills, writing a letter of complaint to the government in the hope of enacting change. The first week of activities culminated in a rainforest-themed own clothes day, with all children encouraged to dress up as animals or plants found in the rainforest.

Full school participation continued into week two of the project:

- Reception class created their own parrot masks
- Year 1 voted for their favourite rainforest animal
- In Year 2, pupils created e-books about the cutest and deadliest animals in the rainforest
- Year 3’s made rainforest cookies, learning about sugar and palm oil alternatives
- Year 4 created persuasive news reports to convince people to protect the rainforest
- Year 5 wrote letters to the four major supermarkets asking them to only stock products with no or responsibly sourced palm oil
- Finally, Year 6 produced some amazing rainforest-inspired pieces of art.

St John’s two weeks of rainforest inspired action ended in a sponsored ‘Run for the Rainforest,’ with headteacher Mr Smith joining in the fun by completing the run dressed as a gorilla! St John’s managed to raise £3260 over the two week period, which was then used to purchase and protect 31 acres of natural habitat in Mexico. Feedback from parents, staff, children and even the local MP was immensely positive – stating how memorable the two weeks had been. Currently, the school’s catering supplier is working hard to source products that do not contain palm oil.
County Lines
Short video guides from London Grid for Learning

County Lines is a form of drug trafficking that recruits and exploits children and young people to transport drugs across the country, across 'county lines'.

London Grid for Learning has released a very helpful series of short videos by County Lines expert Peter Wilson, a recently retired Metropolitan Police Trident Commander, who worked to combat child criminal exploitation (CCE) and the grooming of young people into drug gangs.

You can watch these videos, most only about 2 minutes long, for free here:

https://www.lgfl.net/digisafe/countylines

HeartSmart
Resilience, wellbeing and healthy relationships

HeartSmart is a resource for primary schools that puts love at the heart of school life and relationships, helping children, and teachers, to relate well with each other and to know they are loved and valued.

"The children love it, the staff love it, the parents love it. It’s had huge impact on our children’s mental health and it’s changed how we think and communicate as a school."

Find out more here:

https://www.heartsmart.school/#WhatIsHeartSmart

10 of those
Books to give away

10 of Those produce booklets in quantity to give away as part of your mission or events programme. If you're running a Christmas event have a look at some of the titles they have available. The booklets work out at about £1 each. Delivery is free for orders over £10 and they aim to get them to you in 2 - 5 days.

https://www.10ofthose.com/uk/themes/christmas-giveaway
Key Contacts

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