<table>
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<th>New Term – Wisdom Day 1</th>
<th>Engage</th>
<th>Respond</th>
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| **Gather** | Welcome the children back from their summer break.  
Show a picture of a sandcastle and spade. How many of you went to the beach and built sandcastles or dug huge holes in the sand?  
Did anyone try to beat the tide and build a wall or mound to try and stop the water? Did you succeed?  
The water always wins; it always knocks the sand castles down eventually.  
Jesus told a story in the Bible about two house builders.  
Tell the story of the wise and foolish men.  
**Matthew 7:24-29** – Tell the whole story from the Bible. (Act it out or use props/images to support your retelling)  
[https://www.youtube.com/watch?v=I6S3cRLMFQ](https://www.youtube.com/watch?v=I6S3cRLMFQ) – Video clip of the story.  
Is the story just about building a house on good foundations? I wonder why Jesus told this story?  
Highlight the point – God says those who listen to his words and put them into action are like the wise man.  
I wonder what it means to be wise? (More than just knowledge)  
The Bible is full of wise sayings to help us today. We are going to look at a few of them this week.  
[https://www.youtube.com/watch?v=J9R8xF6RGjM](https://www.youtube.com/watch?v=J9R8xF6RGjM) – 2 boys retell the story, but explain the meaning of the story in life today.  
They ask ‘Are you going to be a wise man who puts God’s words in practise, or like the foolish man who does not put them into practice?’  
Ask the children if they know any of God’s words that He would want His people to put into action?  
‘Love your neighbour as you love yourself’ ‘Do not be afraid’ etc  
Proverbs 1: 5 says; ‘Let the wise listen to these proverbs and become even wiser. Let those with understanding receive guidance.  | Whose wise words should you listen to?  
I wonder if you will listen to the wise words of others?  
Think quietly about the things your teachers might say to you this week / year? Are you going to listen and act on them like the wise builder?  
God above,  
Thank you for our school.  
Thank you for our friends and thank you for our adults.  
Thank you for our fun and thank you for our learning.  
Help us this term to do more, learn more and enjoy more.  
Amen  | How will you make sure you listen to those who are wise?  
Will you follow their wise words?  
Extinguish the candle.  
As we go out into the world, help us to be wise and thoughtful.  
Amen  |

**New Term – Wisdom**  
This is the day that the Lord has made.  
**Let us rejoice and be glad in it.**  

Lord God,  
At the beginning of this new term teach us to be your hands and feet where we are,  
At the beginning of this new term teach us to love as you love us  
At the beginning of this new term teach us to pray for those in need  
So that You are honored and glorified  
Amen
### Collective Worship resources
**Theme: New Term - Wisdom**

#### New Term – Wisdom Day 2

<table>
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<tbody>
<tr>
<td>Light the candle</td>
<td>Who likes learning facts? Did you know ...</td>
<td>‘If any of you lacks wisdom, let him ask God, who gives generously to all without reproach, and it will be given him.’ James 1:5</td>
<td>I wonder if you will be wise today by listening and watching others?</td>
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<td>The Lord be with And also with you.</td>
<td>• <em>Sharks have outstanding hearing. They can hear a fish thrashing in the water from as far as 500 metres away!</em>&lt;br&gt;• <em>Butterflies taste food by standing on top of it! Their taste receptors are in their feet unlike humans who have most on their tongue.</em>&lt;br&gt;• Although Polar Bears have white, fluffy fur, their skin is actually black.&lt;br&gt;• <em>Sneezing with your eyes open is impossible.</em></td>
<td>As you listen to the <a href="https://www.youtube.com/watch?v=Ynq1evqeKmg">music</a> ask God to help you with something you want to grow in wisdom with. (link it back to the proverbs looked at earlier)</td>
<td>Extinguish the candle</td>
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<td></td>
<td>Now you know these facts are you wise? Being wise is more than just having knowledge. Being wise means you put the knowledge into action and apply the most appropriate solution or action to the situation.</td>
<td>Thank you God that you hear us when we talk to you. Thank you that you promise to help and guide us. This year we ask that you bless us with wisdom to do our very best in school at home.</td>
<td>In darkness and, in light, in trouble and in joy, help us, heavenly Father, to trust your love, to serve your purpose, and to praise your name; through Jesus Christ our Lord. Amen</td>
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A wise man learns from the mistakes of others. Nobody lives long enough to make them all himself.
I wonder what mistakes you have learnt from? You often learn from others by listening and watching. Do you listen and watch enough? Invite some teachers to come up and share some wisdom they have learnt from others. (e.g. not putting metal in a microwave, always look before you jump, read every day etc.)

King Solomon was the son of King David, and when he became King, God asked him what he needed to be a great King. Solomon replied with:
Collective Worship resources  
Theme: New Term - Wisdom

| ‘Give me the wisdom and knowledge to lead them properly’ 
2 Chronicles 1:7-12  
Solomon then wrote down the wisdom that God gave him in the book of Proverbs. He wanted to share them with God’s people to help them to know how to live a good life as God intended them to. The proverbs are designed to give people options, either be wise or foolish, listen to God’s words or don’t listen.  
Here are a few Proverbs, from Proverbs chapter 15. I wonder if you think they are still relevant today? I wonder how following them might make you wise and live a good life? |
|---|
| • A gentle answer will calm a person’s anger, but an unkind answer will cause more anger.  
• Only a fool despises a parent’s discipline; whoever learns from correction is wise.  
• It is better to eat vegetables with those who love you, than to eat meat with those who hate you.  
• Plans fail without good advice, but plans succeed when you get advice from many others.  
Discuss these proverbs together. What might these look like in our classroom, school, playground or home? |

(This activity could be extended into a worship in the classroom session, where children could come up with modern day interpretations as Drama pieces)
**Gather**
Grace, mercy and peace be with you and also with you.

**Engage**
Who has been wise this week?
What advice have you listened to? Encourage some children to share. (Could be about hold to hold their pen/pencil, colour in or how to pronounce word, or maybe how to treat others in the class)
Has anyone thought about some of the Proverbs, thinking about kind answers?
We are going to look at another Proverb today and see if it can help us think about our learning.

*Proverbs 14:4*
Without oxen a stable stays clean, but you need a strong ox for a large harvest.

I wonder what you think this Proverb might mean? How might thinking about Oxen help us with our learning? Remember in Bible times, oxen were very important as they did all hard work on the farms as they didn’t have machinery to do it as we have now.

Show an image of an **empty cattle shed** and a **full one**. What might the differences be? (Focus on smell, noise, manure, work for the farmers etc.)
So if you have an empty stable, what won’t you have? (cattle, mess, work to do ... a harvest, calves, milk or meat)

Show an image of **cows ploughing** a field and a **field of hay bales**. What might have happened in Bible times if the farmers didn’t have any oxen? (No harvest!) So they were willing to put the effort in to get the results out, harvest and money.
I wonder what Solomon wanted God’s people to learn from this Proverb? Think, pair, share – get them to work the answer out through your questioning and use of images. (If you want to get results, you have got to be prepared to work hard and get dirty. The stable was built to house oxen, without them it is useless ... in the same way our school is built for learners, without children who want to learn it is pointless!!)

**Respond**
I wonder ... are you prepared to put the effort in and work hard?
What ‘harvest’ do you want to achieve this year – are you ready to get ‘dirty’?
Is this proverb good advice to be listening to? Why?

**Classroom activity:**
Give each child an image of a busy and full stable. Get them to write something they want to work hard at this year in their learning or life. Give them the opportunity to write a prayer on this image too. These could be placed in the prayer area or kept by the child as a reminder to keep trying at this thing.

Dear God,
I pray that you will help me to achieve all that I want to this year, even if it feels too hard or difficult. Help me to be wise and listen to all those who offer me help.
Thank you God for giving me some of your wisdom.
Amen.

**Send**
Go in peace to love and serve the Lord.
In the name of Christ.
Amen.