TERM 3/YEAR 2 /WEEK 5 - REFLECTING ON HOW OTHERS TOUCH OUR LIVES

This is a week in which to reflect upon and be thankful for those who touch and could change us by the things that they do for us but also for accepting the way we are whilst positively encouraging people to be changed for the better. The references are taken from the Sermon on the Mount in Matthew’s Gospel – the section known as the Beatitudes or Blessings. You might be able to find teachers or children who display the qualities listed. There are many opportunities for role play and drama here also.

SEAL link - Good to be Me       Values link - Joy

<table>
<thead>
<tr>
<th>GATHER</th>
<th>ENGAGE</th>
<th>RESPOND</th>
<th>SEND</th>
</tr>
</thead>
</table>

**GATHER**
Use the words of the Beatitudes to create your own bidding
eg Blessed are the peacemakers for they shall be called the children of God

**ENGAGE**

<table>
<thead>
<tr>
<th>BLESSED (OR HAPPY) ARE ALL THOSE WHO ARE......... (whole school)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matthew 5 v 1-12</td>
</tr>
<tr>
<td>Use 2 paper plates to make a sad and a happy face</td>
</tr>
<tr>
<td>Think about the following ideas, possibly using talk partners</td>
</tr>
<tr>
<td>Feeling bad about yourself 1</td>
</tr>
<tr>
<td>Feeling sad about others 2</td>
</tr>
<tr>
<td>Being ignored and going unnoticed 3</td>
</tr>
<tr>
<td>Feeling empty on the inside 4</td>
</tr>
<tr>
<td>Not getting your own back on someone, even though they deserve it 5</td>
</tr>
<tr>
<td>Getting in between two people who are fighting and ending up by being shouted at by both! 7</td>
</tr>
<tr>
<td>Being got at, even when you've done nothing wrong 8</td>
</tr>
</tbody>
</table>

Would these match best with the happy or sad face? Wherever they fit best for pupils, move them to the happy plate. Jesus says that all these things are in fact reasons to be happy, because they bring us nearer to God, and God nearer to us. Wherever God is, that is where His kingdom is and that is the safest place we can ever be.

Jesus turns the way of the world upside down saying that God will bless everyone who shows the qualities in the list above, so that

1 You will be where God is
2 God will be very close to you
3 God has big plans for you
4 God will give you all you really need
5 God's love will seem more and more real to you
6 God will be right there for you
7 God will treat you as family
8 You are definitely the right way up and in God's place

Ask how we can match these up with the first list to show how we can live in a way that will mean

**RESPOND**

This is my prayer to thee, my Lord;
Give me strength lightly to bear my joys and sorrows;
Give me the strength to make my love fruitful in service;
Give me the strength never to disown the poor or bend my knees before insolent might.
Give me the strength to raise my mind high above daily trifles.
And give me the strength to surrender my strength to thy will with love.

Rabindranath Tagore 1861 - 1941

**SEND**

We are called and loved by God the Father and kept safe by Jesus Christ.
May mercy, peace and love be ours in abundance, from God the Father, on and Holy Spirit.

Amen.

The Lord bless us and keep us.

Amen.

The Lord make his face to shine upon us, and be gracious to us.

Amen.

The Lord lift up his countenance upon us and give us peace.

Amen.
DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

thinking about with a suitable image and invite pupils to think about what it means as they gather

that God will bless us. More about these in the next few days……

BLESSED (OR HAPPY) ARE THOSE WHO MAKE PEACE (whole school)
Matthew 5 v 9
Use the song ‘Make me a channel of your peace’ to reflect upon the role of the peacemaker. Look at what a channel does – for example, it makes water flow evenly to the right place. If you are a channel for peace, you will be the means to focus peace in the right place and the right time for yourself and for others too. The words of St Francis, on which the song is based, is also about being selfless – what we can seek for others rather than for ourselves. There are some people who seem to know what to do and say in situations which are heated and full of resentment. Such people can bring the two parties in an argument together and re-establish “peace”. Why is this an important role? What particular qualities are needed for the role? The reward for peacemakers is to be called “children of God”.

BLESSED (OR HAPPY) ARE THOSE WHO SUFFER FOR DOING WHAT IS RIGHT (whole school)
Matthew 5 v 10
Some versions speak of “persecution”. There are many examples of Christians who have suffered for holding firm to their faith in places where it was deemed unacceptable to do so. Children may be laughed at for having a religious belief or may have suffered for standing up for what they believe to be right even though it is the minority view. The reward here is that the kingdom of heaven belongs to such people. You could choose a particular saint – perhaps the one for whom your school or local church is named – and talk about how he/she was willing to do what was right. Pupil worship leaders might spend time researching and presenting for this act of worship.

BLESSED (OR HAPPY) ARE THOSE WHO SHOW MERCY (class or key stage)
Matthew 5 v 7
Act out some age appropriate scenarios in which pupils can choose to forgive or not forgive another person for something that they have done. Set up a ‘conscience alley’ to explore the reasons why the person might or might not show mercy and forgive or not forgive the other person. What do the children feel like when they are forgiven for doing something wrong – either accidental or deliberate? Are there some people who forgive more readily than others? Why is it sometimes difficult to forgive? The Lord’s Prayer says ‘forgive us our sins as we forgive those who sin against us’. The reward here is “they will receive mercy”.

Play ‘Make me a channel of your peace’ together with some images to illustrate the words as an opportunity for reflection. Pupil worship leaders might help to prepare this.

“Bless Me”
Lord Jesus Christ … Fill us with your love That we may count nothing too Small to do for you Nothing too much to give, And nothing too hard to bear
St Ignatius Loyola 1491-1556
Pray a short prayer based on the words ‘forgive us our sins as we forgive those who sin against us’. Give time for some reflection on how pupils will take those words and act on them in school today.

Pupil worship leaders might write a ‘sending’ or ‘blessing’ prayer for the week based on the ideas of the Beatitudes.