TERM 6/YEAR 1 /PRAYER WEEK 1

WHAT IS PRAYER?
This is part of a series which looks at the different ways in which we are taught to pray in the Bible and how we can do this.

SEAL  link -  Good to be me    Values link - Trust

GATHER

1. I will light a light
   In the name of the Maker
   Who lit the world
   And breathed the breath of life for me
   
   A candle is lit and placed centrally

2. I will light a light
   in the Name of the Son
   Who saved the world
   And stretched out His hand for me.
   
   A candle is lit and placed centrally

3. I will light a light
   in the name of the Spirit
   Who encircles the world
   And blesses my soul with longing
   
   A candle is lit and placed centrally

All We will light three lights
For the Trinity of love
God above us
God beside us

ENGAGE

TALKING WITH GOD (whole school)
Philippians 4 v 6 - 7
You will need: a letter, a thank you card, a notelet with an apology, birthday card, Thinking of you card.

Talk about sending messages from one person to another. In talk partners discuss all the different kinds of messages you can send. Gather some of the pupils’ ideas. Show the examples you have brought with you. Explain we shall be thinking about prayer this term. Prayer is a two-way process between us and God; it is a way of communicating with God. God always answers prayers – but not always in the way we expect. Sometimes He says ‘no’ and sometimes ‘wait’. Talk to your neighbour about ways in which God speaks to people. Gather their ideas. Affirm that some people hear God talking to them through their inner feelings or inner certainty, sometimes through a passage they read in the Bible and sometimes through other people. For Christians, prayer is a way of life, they talk with God every day.

‘DOING’ PRAYERS (whole school)
Matthew 6 v 5 - 8
Yesterday we used prayers with a response when we prayed. We will use the same response each day this week but we are also going to look at other ways people pray. Some people like to use a set form of words. Others like to vary the way they pray. Today we used a simple liturgy

RESPOND

This week we are going to use prayers with a response.
Each day we will join in with:

Leader: O Lord, open thou our lips.
Response: And our mouths shall show forth thy praise

Leader: O God, make speed to save us.
Response: O Lord, make haste to help us

Leader: Glory be to the Father and to the Son, and to the Holy Spirit.
Response: As it was in the beginning, is now, and ever shall

SEND

What do you want to talk to God about today? I wonder what God wants to say to you?

Can you remember the actions before you go home from school today?
God beneath us
The beginning
The end
The everlasting one.

From: ‘Open the Door’ by Barton, Brown & Brown Pub NS

when we lit our candle. Some people use beads to help them pray and some people use actions. Teach the Lord’s prayer with actions.

http://www.barnahasinchurches.org.uk/acting-out-the-lords-prayer/

<table>
<thead>
<tr>
<th>PRAYING IN DIFFERENT WAYS (whole school)</th>
<th>Leader: Praise the Lord!</th>
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<tbody>
<tr>
<td>Matthew 6 v 5 - 8</td>
<td>Response: The Lord’s name be praised.</td>
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<td>Useful background can be found at:</td>
<td>From: Book of Common Prayer</td>
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<td><a href="http://iconreader.wordpress.com/2011/05/26/what-does-this-hand-gesture-mean-in-icons/">http://iconreader.wordpress.com/2011/05/26/what-does-this-hand-gesture-mean-in-icons/</a></td>
<td>Challenge the children to find out about other symbols, icons and their meaning. This could contribute to a wall display for your worship board.</td>
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Using Icons to help you pray. Make a gesture to the children such as raising your hands – indicating the children should stand, then lowering your hands – indicating that the children should sit. In partners discuss different types of polite gestures. Talk about their ideas. Explain that gestures can have meanings in pictures and paintings. Use a search engine to find images of Martin Luther King and talk about some of his hand gestures. Gestures convey messages. Paintings also convey meanings. Show a picture of e.g. Hogarth’s painting of the Graham children (see The National Gallery web site) and talk about/ask the children to identify hidden messages. Some Christians use icons to help them pray. Use a search engine to display an appropriate icon showing the hand gesture for blessing. Ask the participants to make the sign. Explain the meaning of the gesture. Explain that this is just one message that can be found in the icon.

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<tr>
<th>PRAYERS OF PRAISE (class or key stage)</th>
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<tbody>
<tr>
<td>Psalm 8</td>
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<td>Download ‘What a wonderful world’ from <a href="http://www.canterburydiocese.org">www.canterburydiocese.org</a> web site. Play it through and after a few moments of silence invite the participants to suggest their images of what makes a wonderful world. Read or prepare children to read Psalm 8.</td>
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