## DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

### TERM 1 / YEAR 1 / WEEK 1 - CELEBRATING OUR SCHOOL

This is a series of acts of worship to introduce the new school year.

SEAL link – New Beginnings

Values link - Love

### GATHER

- **The Lord is with us**
- **Let us praise his name together**
  
  **OUR RULES** (whole school)
  
  Luke 10 v 27 The rules of Jesus (based on love)
  Ask pupils for some rules in their lives which they like and some which they do not. Rules are often a focus for the early days of a new school term. What are your school rules?
  Here are two ideas which help to set a positive ethos for school relationships
  - **Yes**’ Rules which address what is good and right in life and which help people to live in friendship with God and with each other. They talk about what we should do rather than what we must not do.
  - **Forgiveness** For Christians, breaking the rules is about hurting God’s feelings and damaging their friendship with him. Christians also believe that God is always ready to forgive people and help them to change
    
    (See Margaret Cooling Spring Assemblies E3 and E4)

### ENGAGE

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### RESPOND

- Invite pupils to think in silence about a particular school rule that they are going to try hard to keep, finishing:
  
  Heavenly Father,
  Help me to love other people as much as I love myself today by keeping the school rules and by keeping God’s rules.
  Amen

### SEND

- Use a song with a ‘sending’ message that all pupils sing as they leave
  
  eg You shall go out with joy or ‘Shalom, shalom’

### OUR COMMUNITY (whole school)

- **I Corinthians 12 v 14-19** – the image of one body with many parts
  
  Use ‘Jenga’ (or similar) to illustrate importance of each part of a

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<td>Use some images of wise people or of people making wise choices. Ask pupils questions/provide questions with the images What can you learn from this person? How has this person made a wise choice? How can you make wise choices today?</td>
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<td>Use active ideas based on the idea of one body with many parts eg invite pupils to hold up their hands and think about all the ways in which they use their hands and how only</td>
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<th>Displayed in the Hall as a reminder</th>
<th>Their hands could do those particular things. Then thank God for things which certain people in your school do because that is their special role. OR invite pupils to take a cut out hand print and stick it within an outline of your school as they leave the hall/in the classroom as a thank you to God for all the hands of all the people in the school making up your one whole school community.</th>
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<td>whole structure – that it collapses if you take out certain pieces. Think about how a body needs all its parts. Talk about the different parts of the community represented in your act of worship – have representatives of different groups in the school come out and hold hands to show how they are separate people but all join together to form one collaborative, loving community. ‘Love your neighbour as yourself’ is a key part of this message. (More Assemblies for Primary Schools Autumn Term Margaret Cooling 19)</td>
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<td><strong>OUR INDIVIDUALITY (key stage or class)</strong></td>
<td>Use the image of the body again but this time focussing on its component parts – put together a body illustration part by part to show how each part is needed. Interview some different individuals from the school/key stage/class make positive suggestions about the person’s contribution to the school. Thank God for the individuals that make your school such a special place to be</td>
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